

## Paper transistor (10 points)

Electronic technology in modern society is based on a simple, yet powerful device: the transistor, which can be used both as a switch and as an amplifier. The switch mode is used for storage and processing of digital information.

Here we will analyse two types of Field Effect Transistors (FET): JFET (Junction Field Effect Transistor) and the TFT (Thin Film Transistor).

We shall briefly explain here how a FET works. A FET is a non-linear 3 terminal device (the terminals being named Gate: G; Source: S; and Drain: D) that can control the current flow between Source and Drain by acting upon the voltage applied between the Gate and the Source. In a simple, although imperfect analogy, a FET works similarly to a water tap, the knob acting as the Gate controlling the water flow.

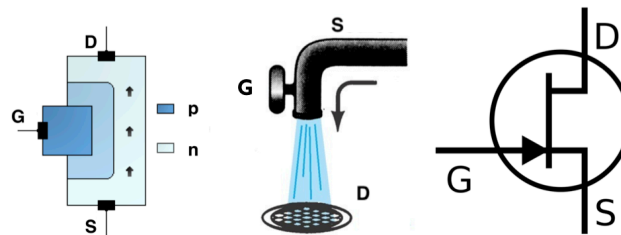


Figure 1. Scheme of an n-channel JFET (left), its hydraulic analogy (middle) and electric circuit symbol (right). The arrows in the JFET scheme indicate the flow of the electric current between Source (S) and Drain (D) through the narrow n-channel. The width of the channel depends on the applied voltage between the Gate (G) and the Source (S).

The Junction-FET (JFET) relies upon the properties of the junction between two types of a semiconducting material, such as p and n doped silicon, hence its name. A JFET has a narrow channel through which the current flows between Source and Drain, and in a n-channel FET this channel is made of n-type material. The width of such channel can be controlled in a precise way by applying a **negative** voltage between the Gate and the Source,  $V_{GS} = V_G - V_S$ . For a fixed  $V_{GS}$ , the current flowing between Source and Drain depends non-linearly on the applied voltage between Drain and Source,  $V_{DS} = V_D - V_S$ . For small  $V_{DS}$  voltages, however, the current does depend linearly on the applied voltage, thus the JFET displays ohmic behaviour. The output resistance,  $R_{DS} = V_{DS}/I_{DS}$ , however, does depend strongly on the applied  $V_{GS}$  voltage, closely following the law:

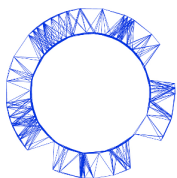
$$R_{DS} = \frac{R_{DS}^0}{1 - V_{GS}/V_P}, \quad (1)$$

where  $R_{DS}^0$  is the output resistance at  $V_{GS} = 0$  and  $V_P < 0$  is a JFET parameter called the *pinch-off voltage*. Clearly, at the pinch-off voltage, the FET blocks current flow.

For any fixed  $V_{GS} > V_P$ , the current between Source and Drain will start to depart from the linear behaviour as we increase  $V_{DS}$ , and will at some point saturate at an almost constant value. Let  $I_{DSS}$  be the saturation current when  $V_{GS} = 0$ . In the saturation regime (large applied  $V_{DS}$ ), the saturation current will depend on  $V_{GS}$  in the following way:

$$I_{DS} = I_{DSS} (1 - V_{GS}/V_P)^2. \quad (2)$$

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# Q1-2

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We should stress two very important characteristics of a JFET. Although its voltage controlled output resistance can be quite low, the input resistance ( $R_{GS} = V_{GS}/I_{GS}$ ) is extremely high, typically larger than  $10^9 \Omega$ , so this device uses very little input current. Also, the capacitance of a small JFET is quite low making it a very fast device than can 'open and close' beyond MHz rates.

We now proceed to describe how a different type of FET, the TFT, works.

As any other FET, the TFT permits the control of a current between two contacts, the Drain and Source electrodes, by means of an applied potential at the third electrode, the Gate.

The Gate electrode is physically separated from the semiconductor layer by a dielectric that allows for the establishment of a vertical electrical field that will control the free charge carriers existing in the semiconductor (field effect). The dielectric layer can be replaced by an electrolytic membrane such as paper where mobile ions exist (see Figure 2) and in this case the voltage applied at the Gate will push ions with opposite charge to the semiconductor interface, creating a sheet of ionic charges that will modulate the free carriers' density existing within the semiconductor (Electrolyte Gated Transistors - EGTs). Researchers at Universidade Nova, Lisbon, were pioneers in developing in 2008 the "paper transistor", and are world leaders in this field.

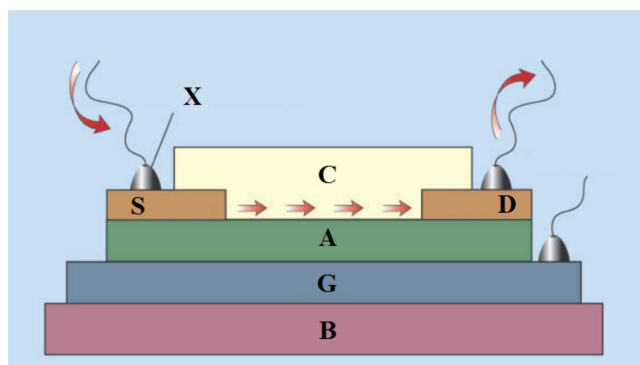


Figure 2. Scheme of the paper thin film transistor (TFT) to be used in this problem. S - Source; D - Drain; G - Gate; A - paper (dielectric); B - substrate; C - semiconductor layer (Gallium-Indium-Zinc oxide (GIZO)); X - Metal contacts. The arrows indicate the conventional current flow.

Similarly to JFETs, TFT transistors can operate in two fundamental operation modes, a linear mode and a saturation mode. In contrast to JFET, TFT intrinsic capacitance is a relevant parameter for the device performance.

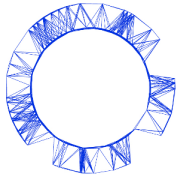
In this experimental problem you will examine how an n-channel JFET and a paper TFT work.

You will determine the Characteristic Curves (CCs) of these devices by measuring the current between S and D ( $I_{DS}$ ) through the application of distinct voltages at G ( $V_{GS}$ ) and D ( $V_{DS}$ ).

The two most important CCs are the output and the transfer curves:

- **Output Curve:** For this curve the current between Source and Drain ( $I_{DS}$ ) will be measured and plotted as a function of the voltage between Source and Drain ( $V_{DS}$ ), with  $V_{DS}$  swept from 0 V up to +3 V, in steps, while keeping  $V_{GS}$  constant.
- **Transfer Curve:** For this curve  $I_{DS}$  will be measured and plotted against  $V_{GS}$ .  $V_{DS}$  will be kept constant at a suitable value for the transistor to work in the **saturation mode** and  $V_{GS}$  will be swept in steps from -3 to 0 V.

## Experiment



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### Equipment

The following set of equipment (Figure 3) is provided for this experimental problem:

1. multimeter
2. JFET transistor (provided inside a labelled plastic bag)
3. cables (10) with alligator clips
4. flat alligator clips (4, provided inside a plastic bag)
5. battery pack ( $4 \times 1.5$  V)
6. battery holder
7. mini-breadboard with support
8. jumper wires (3) to connect to the mini-breadboard
9. HB pencil
10. silver ink conductive pen (Circuit Scribe)
11. chronometer
12. sheet of paper with printed circuits and an embedded TFT that uses paper as dielectric layer (Figure 4)
13. bag with writing material (1 pen, 1 pencil, 1 eraser/sharpener, 1 ruler)

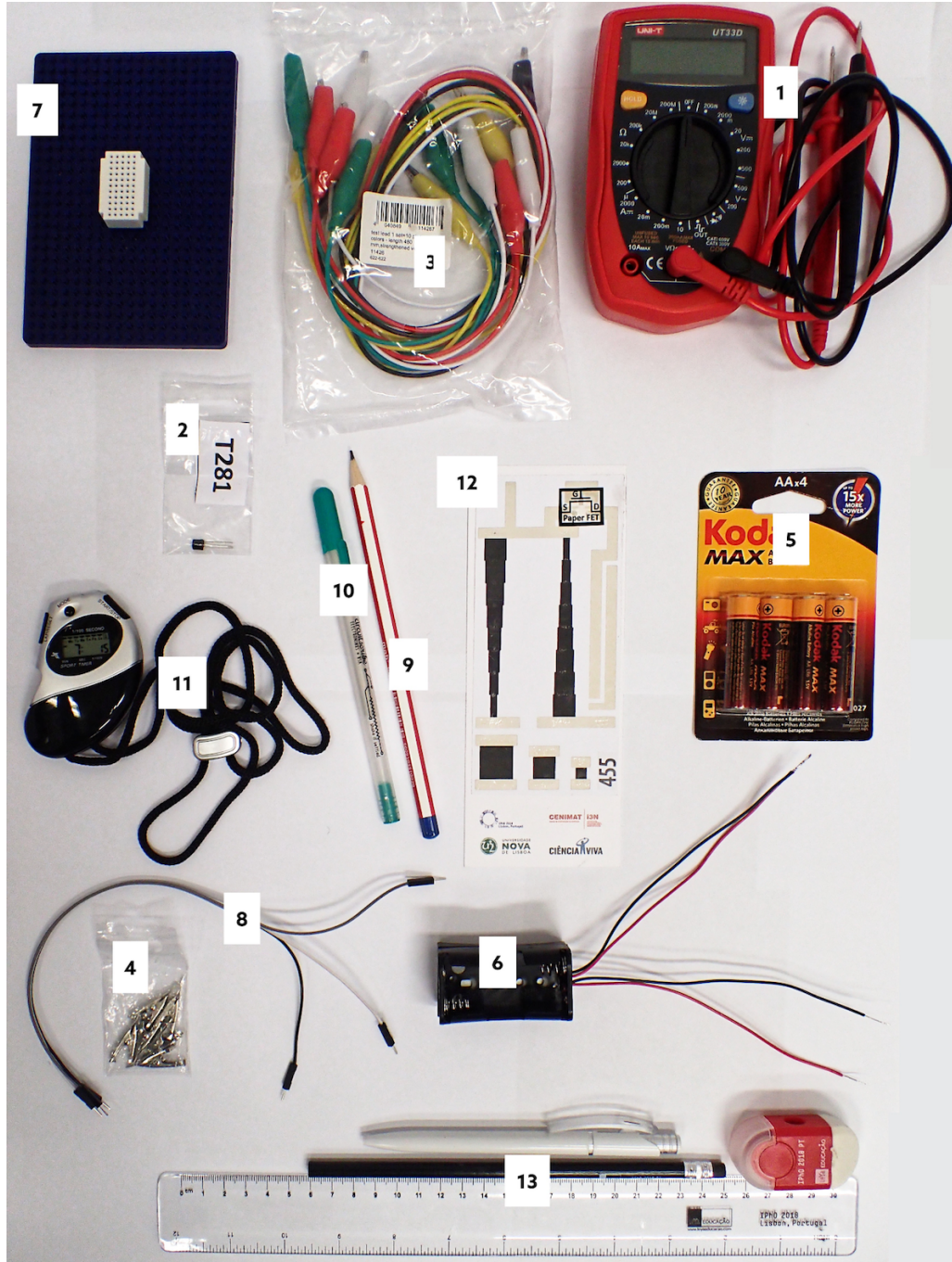
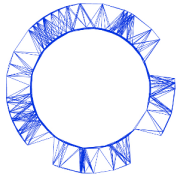


Figure 3. Equipment set.

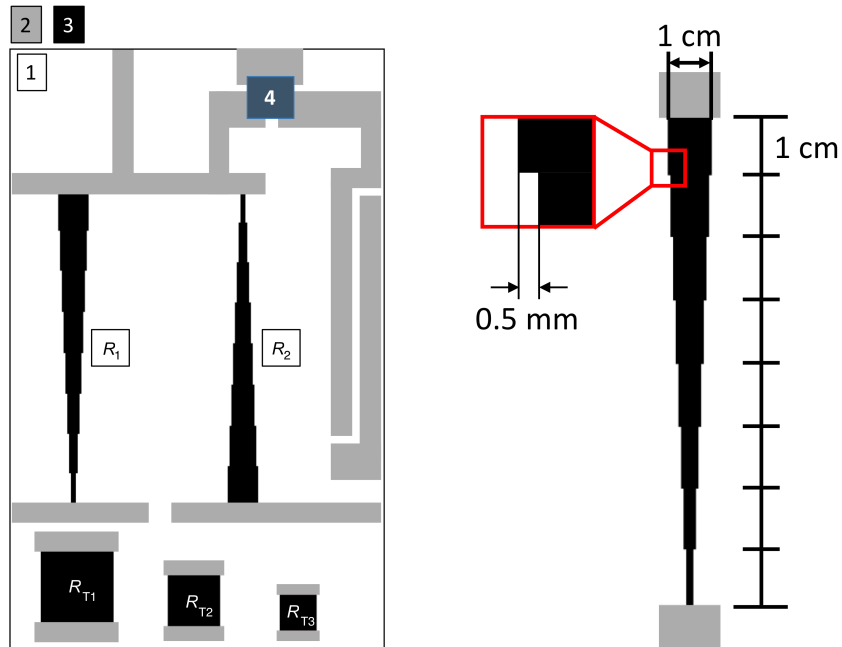
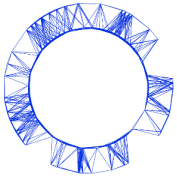
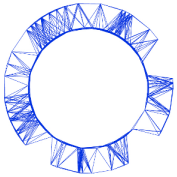


Figure 4. Left: Sheet of paper with printed circuits included in the equipment: paper (1), silver conductive tracks (2), carbon resistive tracks (3), paper transistor (4), voltage divider resistances ( $R_1$  and  $R_2$ ). Right: Physical dimensions of the voltage divider resistances (the steps of 0.5 mm are constant for each segment).

**Important precaution:**

**Do not fold** the sheet of paper with the printed circuits and embedded transistor as this will easily damage it. Try to leave it as flat as possible during measurements in order to reach best results.

For the measurements it is important to take into account the following **important information**:



- The multimeter should always be operated in **DC mode**.
- The multimeter does not autorange and you should carefully choose the most appropriate ranges for your measurements. In case a overflow occurs the display will show either "1" or "-1" (left justified on the display), for positive and negative values, respectively, and you should change to a lower range.
- The low-current ranges are protected by a 315 mA fuse. **Avoid by all means to create a short circuit** between the battery and the multimeter because a high current will blow up the fuse!
- The internal resistance of the multimeter when operating in voltmeter mode is  $10\text{ M}\Omega$ .
- When operating as ammeter, the internal resistance of the multimeter depends on the range as shown in the following table:

Range	$R_{\text{int}}/\Omega$
200 mA	1.0
20 mA	10
2 mA	100

Table 1. Internal resistance of the provided multimeter when operated as ammeter.

Thus, when the multimeter is being used in DC ammeter mode, there will be a voltage drop up to 200 mV between its terminals at full scale when operated in any of the 3 available DC ranges.

## Part A. Circuit dimensioning (2.5 points)

To achieve the necessary  $V_{\text{DS}}$  and  $V_{\text{GS}}$  voltages you will use two carbon resistors printed on paper ( $R_1$  and  $R_2$ , see Fig. 4) and voltage divider circuitry to dimension the circuit for the right potential drops.  $R_1$  and  $R_2$  will be the total resistance ( $R_{\text{tot}}$ ) of a voltage divider circuit. When applying a constant voltage (in this case about 3 V from the battery) across  $R_1$ , for instance, we will see a voltage drop along it from 3 V ( $V_{\text{in}}$ , the positive contact of the battery) to ground (0 V; from now on, we designate as ground the common contact of the two battery packs).  $R_{\text{tot}}$  can be divided into essentially two resistances ( $R_x$  and  $R_y$ ) to achieve the desirable  $V_{\text{out}}$  (Figure 5).

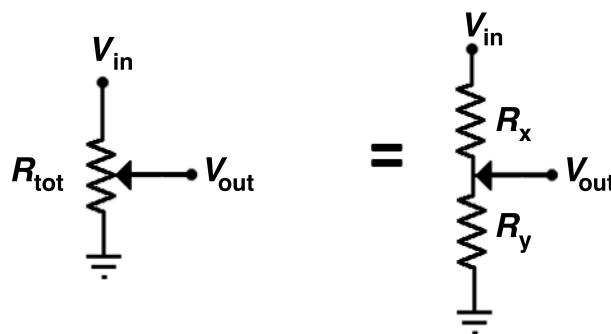
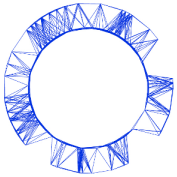


Figure 5. Voltage divider circuit.

# Experiment



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# Q1-7

English (Official)

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|------------|--|-------|
| <b>A.1</b> | Write down the expression for the output voltage, $V_{\text{out}}$ , as a function of $V_{\text{in}}$ and resistances $R_x$ and $R_y$ .  | 0.2pt |
| <b>A.2</b> | Measure the resistance of the three test resistors on the bottom part of the sheet ( $R_{T1}$ , $R_{T2}$ and $R_{T3}$ ) with the multimeter. Carry out enough measurements with different positions on the silver contacts. Enter the values in the Answer Sheet. Calculate the average value and estimate the uncertainty for the resistance of each test resistor. | 0.5pt |
| <b>A.3</b> | Show that the resistance of a square thin film with a certain resistivity, $\rho$ , should be independent of the length of its side. This size-independent resistance is called <i>sheet resistance</i> and is denoted $R_{\square}$ .   | 0.3pt |
| <b>A.4</b> | Calculate the average value of the sheet resistance of the carbon film from the data in A.2 and obtain the resistivity, $\rho$ , of the carbon film with an estimation of its uncertainty (consider a thickness $t$ of the carbon film of $20 \pm 1 \mu\text{m}$ ).  | 0.4pt |
| <b>A.5</b> | Show that the theoretical value of the $R_1$ and $R_2$ resistances is $R_1 = R_2 = \kappa R_{\square}$ , $\kappa \sim 14.2897$ . Measure $R_1$ and $R_2$ and write down the values in the Answer Sheet. Determine the experimental value of $\kappa$ and compare it with the theoretical value.  | 0.5pt |

Using the provided silver ink pen, draw 7 equally spaced conductive lines along each of the provided resistors (as exemplified in Figure 6). These individual lines will serve as the contact points for the voltage dividers.

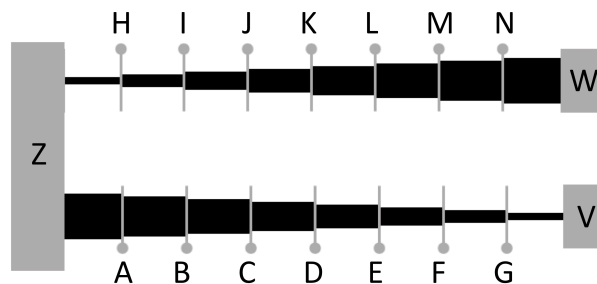
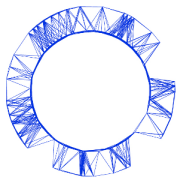


Figure 6. Line drawing example and naming scheme of the contact points.

- |            |   |       |
|------------|---|-------|
| <b>A.6</b> | Measure the resistances $R_x$ and $R_y$ for all contact points. $R_x$ is defined as the resistance between the contact point and points V (resistor 1) or W (resistor 2), and $R_y$ is defined as the resistance between the contact point and point Z. Fill the provided tables in the Answer Sheet. | 0.3pt |
|------------|---|-------|

Insert the 4 AA batteries in the battery holder. Please observe carefully the correct battery polarity and

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# Q1-8

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make sure you do not produce a short circuit. Then, physically connect the battery pack as depicted in Figure 7. Make sure you do not damage the silver tracks with the alligator clips.

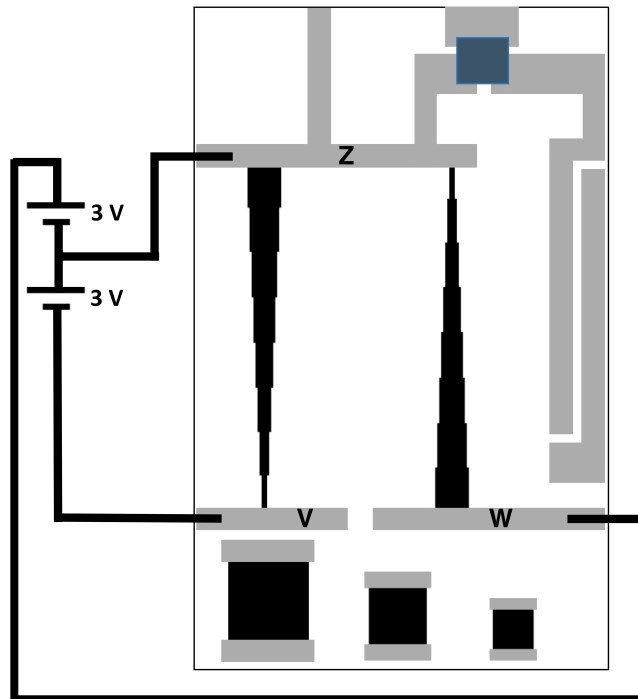


Figure 7. Battery connections

- A.7** Measure  $V_{\text{out}}$  at each contact point,  $V_{\text{out}}$  being the voltage measured with respect to point Z and enter the values in the provided tables in the Answer Sheet. 0.3pt

This concludes the circuit dimensioning part and you can now proceed to measure the CCs of the JFET transistor.

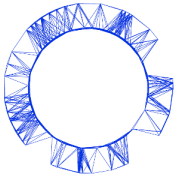
### Part B. Characteristic Curves of the commercial JFET transistor (4.5 points)

In order to characterise the JFET transistor you will use the setup depicted in Figure 8. Start by identifying the three contacts (S, D and G) on the provided JFET transistor - **pay attention to the correct identification of the contacts, as the device is not symmetric!** You may use the provided minibreadboard with support to mount the JFET transistor. The provided jumper wires are to be used with the mini-breadboard.

Using the provided cables, connect the Gate and the Source of the transistor to ground (point Z of the circuit, at 0 V). Throughout this part of the problem, the Source of the JFET should always be kept connected to ground.



# Experiment



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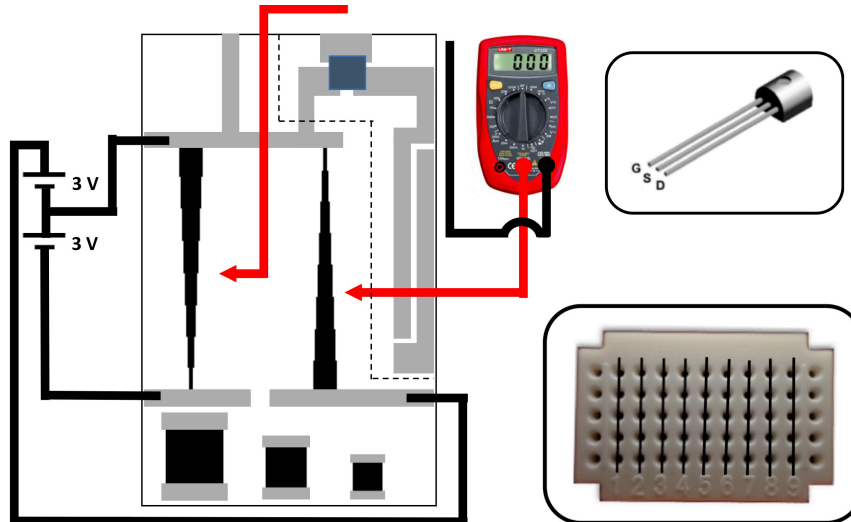
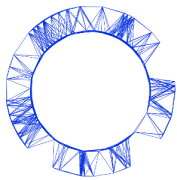


Figure 8. Setup for the determination of the JFET characteristic curves. The part of the circuit inside the dashed region that includes the TFT is not to be used in part B of the problem. The top inset shows how to identify the Gate, Source and Drain of the JFET transistor. The bottom inset shows how the holes of the mini-breadboard are connected. All holes in a numbered column are internally interconnected and isolated from the holes of other columns. The picture of the multimeter is merely illustrative: you are in charge of selecting the appropriate measuring mode and range in the rotary selector of the multimeter.

- B.1** Connect the gate of the transistor to ground ( $V_{GS} = 0$ ). Then connect one of the cables of the multimeter, that should be used in DC current mode, to the drain of the transistor and with the other cable touch the point with the highest voltage available in the voltage dividers. Write down in the answer sheet the value of the current  $I_{DS}$ . 0.2pt
- B.2** Measure the current  $I_{DS}$  for different positive voltages applied to the Drain, while keeping  $V_{GS} = 0$ . Then change the circuit to apply a negative voltage between the Gate and the Source of the transistor ( $V_{GS} < 0$ ) and repeat the measurements of  $I_{DS}$  as a function of the positive applied voltage between Drain and Source. Fill with your values the tables provided in the Answer Sheet. 0.8pt

When the voltage divider circuit is connected to a low resistance load (Figure 9), the voltage values provided by the voltage divider,  $V_{out}^L$ , are different from the nominal values  $V_{out}$  measured when the load is a high resistance, such as the case of a high impedance voltmeter.

## Experiment



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# Q1-10

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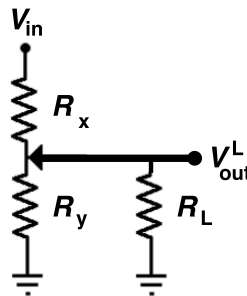


Figure 9. Voltage divider with a load.

- B.3** Consider that the voltage divider is connected to a load  $R_L$ . Obtain an expression for the correction factor  $f = V_{out}^L/V_{out}$  as a function of  $R_L$ ,  $R_x$  and  $R_y$ . 0.2pt

The JFET transistor has a low output resistance when  $V_{GS} = 0$ , namely  $R_{DS}^0 \sim 50 \Omega$ . However, this resistance increases significantly when the Gate is polarised negatively with respect to the Source. For  $V_{GS} < 0$  the output resistance follows closely the law given by equation (1).

- B.4** Using the appropriate correction factors, calculate  $V_{DS}$ , the voltage drop between Drain and Source, for all the points measured in B.2. Consider the following nominal data for the JFET used in this problem :  $R_{DS}^0 = 50 \Omega$ ,  $V_p = -1.4 \text{ V}$ . 1.2pt

- B.5** Plot the output curves  $I_{DS}(V_{DS})$  for your JFET transistor. 0.5pt

- B.6** Consider the transistor in operation at small  $V_{DS}$ . Obtain the *experimental* values of  $R_{DS}$  of your JFET for different  $V_{GS}$  and plot the data. 0.5pt

- B.7** Plot the transfer curve  $I_{DS}(V_{GS})$  of your JFET transistor for  $V_{DS} \sim +3 \text{ V}$ . 0.3pt

When the JFET transistor is in saturation mode, the current  $I_{DS}$  follows closely the law expressed by equation (2).

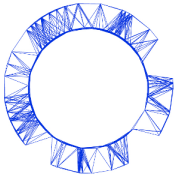
- B.8** From the measured data, obtain  $I_{DSS}$  and the *pinch-off* voltage,  $V_p$ , for your device. Compare the value obtained of  $V_p$  with the nominal value. 0.4pt

An important parameter of a JFET transistor, in particular when it is used in amplifiers, is the so called transistor transconductance,  $g$ , defined as

$$g = \frac{\partial I_{DS}}{\partial V_{GS}}. \quad (3)$$

For a function of two variables  $f(x, y)$ , the notation  $\frac{\partial f}{\partial x}$  means the derivative of  $f$  with respect to  $x$  when  $y$  is kept constant.

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# Q1-11

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- B.9** Obtain, from the measured transfer curve, the transconductance of your device for  $V_{GS} = -0.50$  V. Compare it with the calculated value obtained from the model equation (2). 0.4pt

## Part C. The Paper Thin Film Transistor (2.0 points)

From now on, you discard the JFET, and all following tasks and questions relate to the paper thin film transistor (TFT) located in the upper corner of the printed circuit. The TFT Gate, Source and Drain are marked in Figure 10. Connect the TFT Gate and the Source to ground. Also in this part of the problem the Source of the paper TFT should always be connected to the common contact of the battery packs, i.e. 0 V, as shown in Figure 10. Polarise the transistor with  $V_{DS} > 0$ , via one of the voltage circuit dividers (Figure 10). Check that a current is flowing through the ammeter.

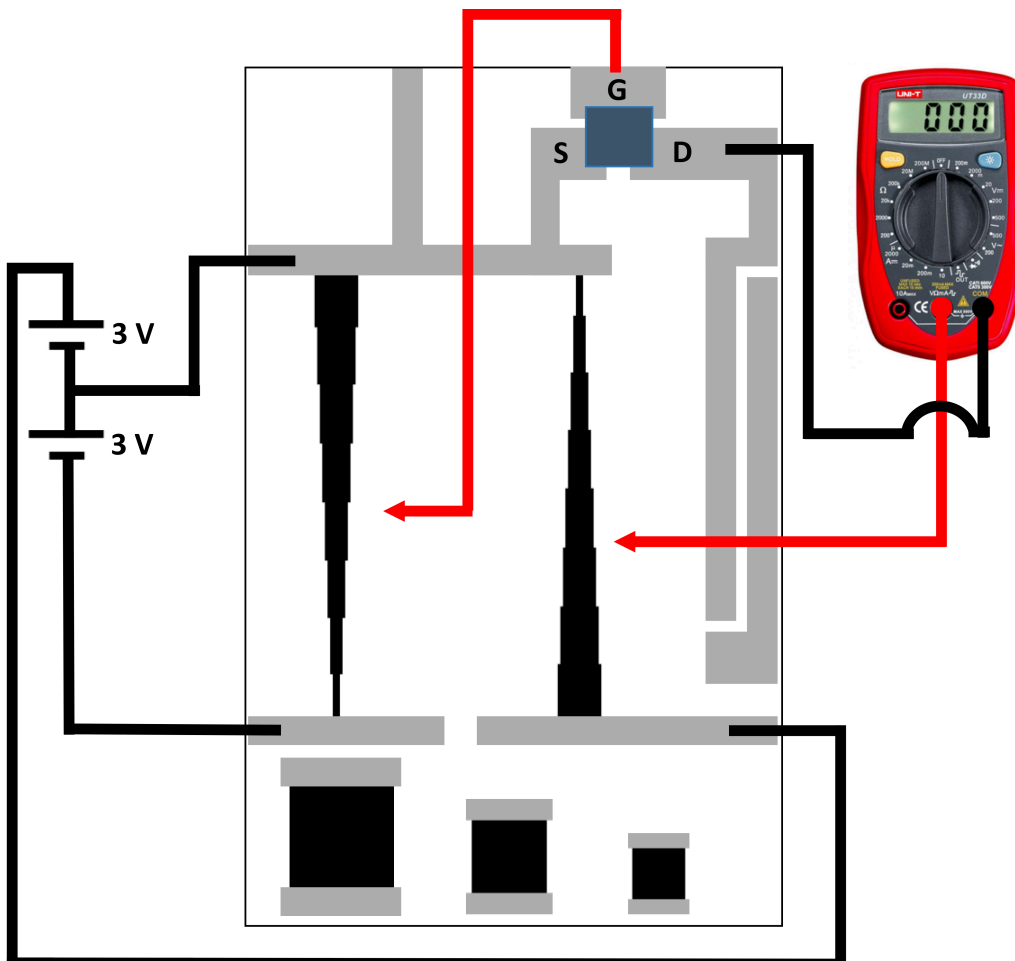
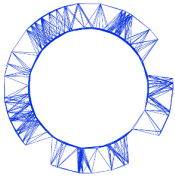


Figure 10. Setup for measurements on the paper TFT. The picture of the multimeter is merely illustrative: you are in charge of selecting the appropriate measuring mode and range in the rotary selector of the multimeter.

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**C.1** Apply  $V_{DS} = +3.0$  V. Close the transistor by applying  $V_{GS} = -3.0$  V. Wait for 1 min so that the the transistor closes. Write down in the answer sheet the residual value of the current,  $I_{closed}$ . Then open the transistor by putting  $V_{GS} = 0$ , while keeping  $V_{DS} = +3.0$  V. Measure the current as function of time, starting at the instant when you open the transistor, for at least 5 min and collect the data  $I_{DS}(t)$  in the answer sheet. 0.8pt

**C.2** Plot  $I_{DS}(t)$ . There is a superposition of two exponential processes in the time dependence, one with a much larger time constant ( $\tau_2$ ) than the other ( $\tau_1$ ). Determine the shorter time constant,  $\tau_1$ . 1.2pt

### Part D. Inverter circuit (1.0 points)

In microelectronic circuitry one of the most important circuits is the inverter, that is able to invert a digital input. For instance if  $V_{in} = \text{high}$  then  $V_{out} = \text{low}$  and vice-versa. A transistor is once again at the basis of the circuit and one of the simplest designs is the so called common source amplifier, depicted in Figure 11, using a transistor and a load resistance ( $R_L$ ). In this case  $V_{in} = V_{GS}$  and  $V_{out}$  is the voltage measured at the Drain electrode of the transistor. Thus, in this part we will monitor what happens to  $V_{out}$  while sweeping  $V_{GS}$  from -3 V to 0 V.

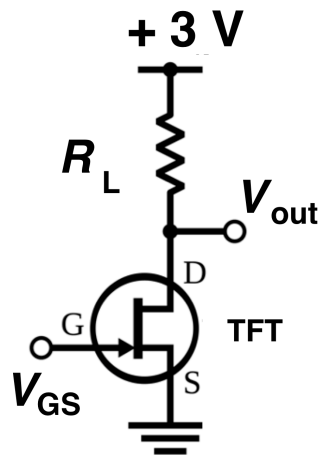


Figure 11. Common source amplifier and inverter circuit.

In the setup of Figure 11 the transistor is the paper TFT and  $R_L$  is a load resistance you are going to add now, manually, by connecting the Drain contact of the transistor with the  $V_{in}$  contact using a pencil track, as indicated in Figure 12. While you write, you are actually depositing thin layers of conductive graphite on the paper so the more layers you draw on top of each other, the lower the resistance will get. While drawing  $R_L$  make sure to continuously monitor its resistance. To pull  $V_{out}$  as close to 0 V as possible the load resistance should be large enough. So, while drawing the resistance, aim for a value close to the target value  $R_L = 200$  k $\Omega$ .

You can either use the pencil to decrease  $R_L$  or the eraser to increase it. You should aim to obtain a value differing not more than 10% from the aimed value.

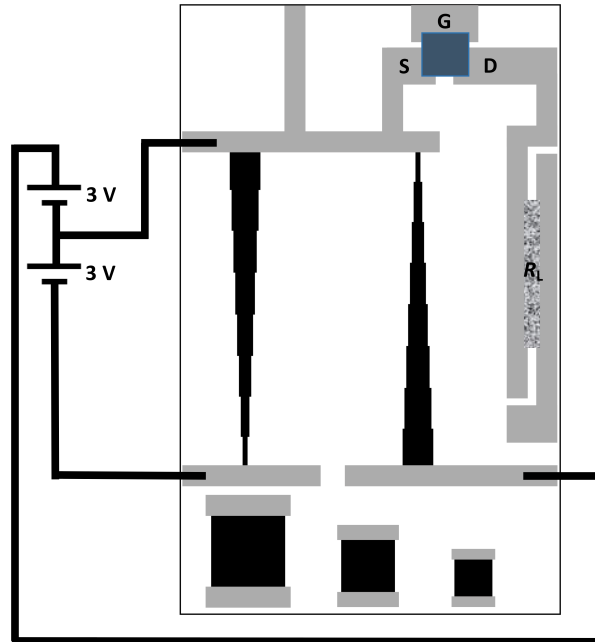
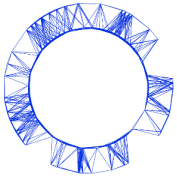


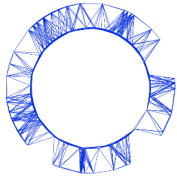
Figure 12. Setup for the inverter/common source amplifier configuration.

Use the included HB pencil and draw by hand a carbon resistor with value of  $R_L \simeq 200 \text{ k}\Omega$  to be used as a load resistor of the paper TFT to build the inverter circuit (see Figure 12).

**D.1** Write down in the Answer Sheet the measured  $R_L$  value you have reached. 0.5pt  
Setup the inverter circuit (Figure 12) using the carbon track resistor and the paper TFT. Before the measurement, remember that you should turn the transistor fully off by applying  $V_{GS} = -3 \text{ V}$  and wait for  $\sim 1 \text{ min}$ . Then measure  $V_{out}$  as you sweep  $V_{GS}$  from  $-3 \text{ V}$  to  $0 \text{ V}$  and take readings of  $V_{out}$  with a stabilization time for each point up to a maximum of  $100 \text{ s}$ . Enter the measured values in the Answer Sheet.

**D.2** Plot the measured  $V_{out}(V_{in})$  voltage transfer curve and draw a smooth trend curve through the data points. 0.5pt

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# Q2-1

English (Official)

## Viscoelasticity of a polymer thread (10 points)

**Please note that the thread must not be stressed before the beginning of the experiment!**

**Switch on the scale right now (warming time is about 10 minutes). Do not change the settings of the scale.**

### Introduction

When a solid material is subject to an external force, it deforms. For small applied forces, this deformation is proportional to the force (Hooke's law) and is reversible, so that the material recovers its initial shape when the force is removed.

For a solid, the description is more conveniently expressed using the concepts of stress and strain. The stress  $\sigma$  is defined as the force per unit area, i.e. the force  $F$  divided by the area  $S$  on which it acts, whereas the strain,  $\epsilon$ , is the relative change of length:

$$\sigma = \frac{F}{S} \quad \text{and} \quad \epsilon = \frac{\ell - \ell_0}{\ell_0}, \quad (1)$$

where  $\ell$  and  $\ell_0$  are the final and original length, respectively. In the simple elastic behaviour, the stress is simply proportional to the strain  $\sigma = E\epsilon$  (Hooke's law) and the proportionality factor,  $E$ , is named *modulus of Young*.

The elastic behaviour expressed in Hooke's law is an approximation valid only for small enough strains. For higher strains changes gradually become irreversible as the plastic regime is reached, in which case the molecular movements start to be unconstrained, resembling those of a viscous fluid. That is, if stretched or compressed beyond the elastic limit, the material becomes asymptotically fluid.

### Viscoelastic materials

Certain materials combine aspects of an elastic solid with features resembling viscous fluids, and are therefore known as *viscoelastic*.

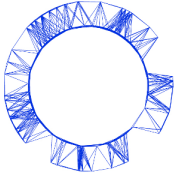
On dealing with a viscoelastic material it is reasonable to consider separately the purely elastic behaviour and the additional viscous behaviour, thus implying that the total stress  $\sigma$  needed to develop a given strain  $\epsilon$  is the sum of a purely elastic term  $\sigma_0 = E_0\epsilon_0$  and a viscoelastic term  $\sigma_1$ :

$$\sigma = \sigma_0 + \sigma_1 \quad (2)$$

Both stress terms are assumed to correspond to the same strain ( $\epsilon = \epsilon_0 = \epsilon_1$ ). However, the strain,  $\epsilon_1$ , corresponding to the viscoelastic term is usually modelled as the sum of a purely elastic strain,  $\epsilon_1^e = \sigma_1/E_1$ , with a purely viscous strain,  $\epsilon_1^v$ , (both subject to the same stress  $\sigma_1 = \sigma_1^e = \sigma_1^v$ ):

$$\epsilon_1 = \epsilon_1^e + \epsilon_1^v \quad (3)$$

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# Q2-2

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In the purely viscous process, a linear relation between the stress and the time derivative of the strain is admitted (similarly to that found in viscous fluids),

$$\sigma_1 = \eta_1 \frac{d\epsilon_1^v}{dt},$$

where  $\eta_1$  is the viscosity coefficient.

This phenomenological model is the so called *standard linear solid model* of linear viscoelasticity, and is depicted in Figure 1, where the springs represent pure elastic components and the pot represents the purely viscous component.

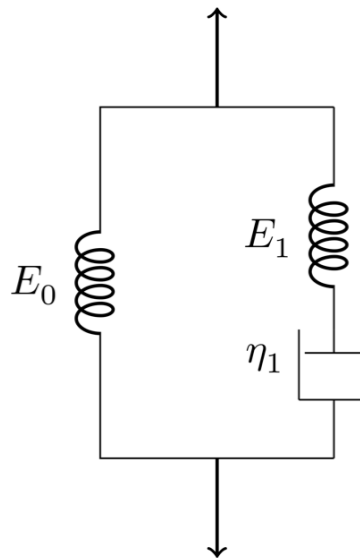


Figure 1. Standard linear solid model of linear viscoelasticity.

From the above equations the following relation is obtained:

$$\frac{d\epsilon_1}{dt} = \frac{1}{E_1} \frac{d\sigma_1}{dt} + \frac{\sigma_1}{\eta_1} \quad (4)$$

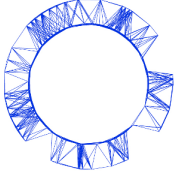
Therefore, within the standard linear model of viscoelasticity, it is possible to show that

$$\sigma = E_0 \epsilon + \tau_1 (E_0 + E_1) \frac{d\epsilon}{dt} - \tau_1 \frac{d\sigma}{dt} \quad (5)$$

where  $\tau_1 = \eta_1/E_1$ . This differential equation shows that the relation between the strain and the stress is no longer linear, and that the strain and the stress are both in general functions of time. To get  $\epsilon(t)$  it is necessary to specify the function  $\sigma(t)$ , and vice-versa.

There are two special cases of practical interest, in which either  $d\epsilon/dt = 0$  or  $d\sigma/dt = 0$ , commonly known as the *stress relaxation conditions* and the *creep conditions*, respectively. Under the stress relaxation conditions, a sudden strain  $\epsilon$  is applied to the material, which is kept constant over time, so that  $d\epsilon/dt = 0$ .

## Experiment



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# Q2-3

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In such a case, the function  $\sigma(t)$  is then dependent only on the viscoelastic parameters of the medium and the solution of eq. (5) is

$$\sigma(t) = \epsilon(E_0 + E_1 e^{-t/\tau_1}) \quad (6)$$

where it was admitted that at  $t = 0$  only the elastic components contribute to the stress and thus

$\sigma(t = 0) = \epsilon(E_0 + E_1)$ . This solution shows that the viscoelastic stress decays exponentially with time, with a time constant  $\tau_1$ .

### Multi-viscoelastic processes

The standard linear model can be readily extended to include many viscoelastic processes, as suggested by Figure 2.

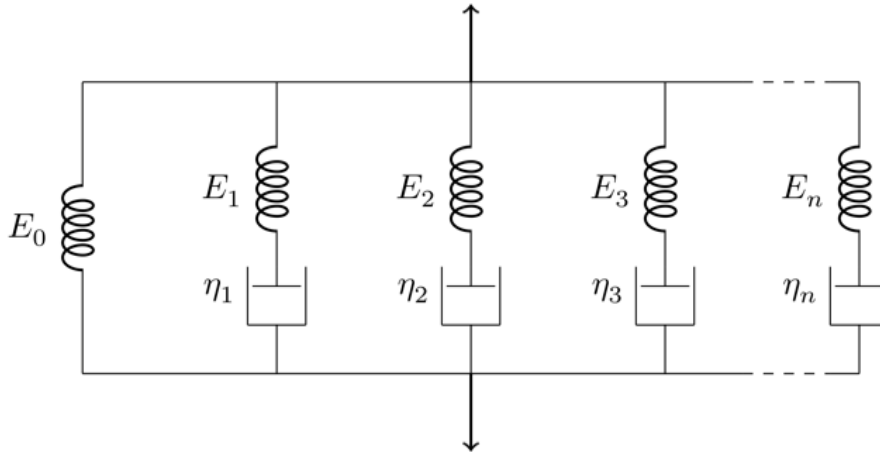


Figure 2. Generalised model for multi-viscoelastic processes.

Thus, considering  $N$  different viscoelastic components,

$$\sigma = \sigma_0 + \sum_k \sigma_k, \quad k = 1, 2, \dots, N \quad (7)$$

where  $\frac{d\epsilon_k}{dt} = \frac{1}{E_k} \frac{d\sigma_k}{dt} + \frac{\sigma_k}{\eta_k}$ , and as above,  $\frac{d\epsilon_0}{dt} = \frac{d\epsilon_k}{dt} = \frac{d\epsilon}{dt}$ .

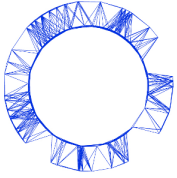
The following generalization of eq. (5) is thus applicable:

$$\sigma = E_0 \epsilon + \eta_t \frac{d\epsilon}{dt} - \sum_k \tau_k \frac{d\sigma_k}{dt}, \quad k = 1, 2, \dots, N \quad (8)$$

where  $\eta_t = \sum_k \eta_k$ , and  $\tau_k = \eta_k / E_k$ .



## Experiment



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# Q2-4

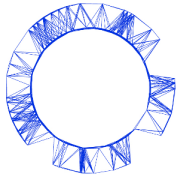
English (Official)

In constant strain conditions, the various viscoelastic stresses should still decay exponentially with time,  $\sigma_k = A_k e^{-t/\tau_k}$ , leading to the solution:

$$\sigma(t) = \epsilon \left( E_0 + \sum_k E_k e^{-t/\tau_k} \right), \quad k = 1, 2, \dots, N \quad (9)$$

where it was assumed that at  $t = 0$  only the elastic components contribute to the total stress and thus  $\sigma_0 = \epsilon(E_0 + \sum_k E_k)$ . The resulting viscoelastic response is evidently non-linear.

## Experiment



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# Q2-5

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### Equipment

The following set of equipments is provided for this experimental problem (see Figure 3):

1. 1 standing structure, with a supporting system to position a laser pointer and another upper supporting system to hold the thread stretched vertically with constant strain above the scale;
2. 1 mass-set, consisting of a hollow cylindrical mass and a holding screw to attach the thread;
3. 1 long thermoplastic polyurethane (TPU) thread attached to the mass-set and to another holding screw used to hang the thread from the upper support;
4. 1 short TPU thread attached to a single holding screw;
5. 1 laser pointer and the respective support;
6. 1 digital scale;
7. 2 plane mirrors;
8. 1 stopwatch;
9. 1 ruler;
10. 1 metallic measuring tape;
11. 1 sheet of A4 paper to act as a screen;
12. 1 spring clamp to hold the laser in place and to switch it on.

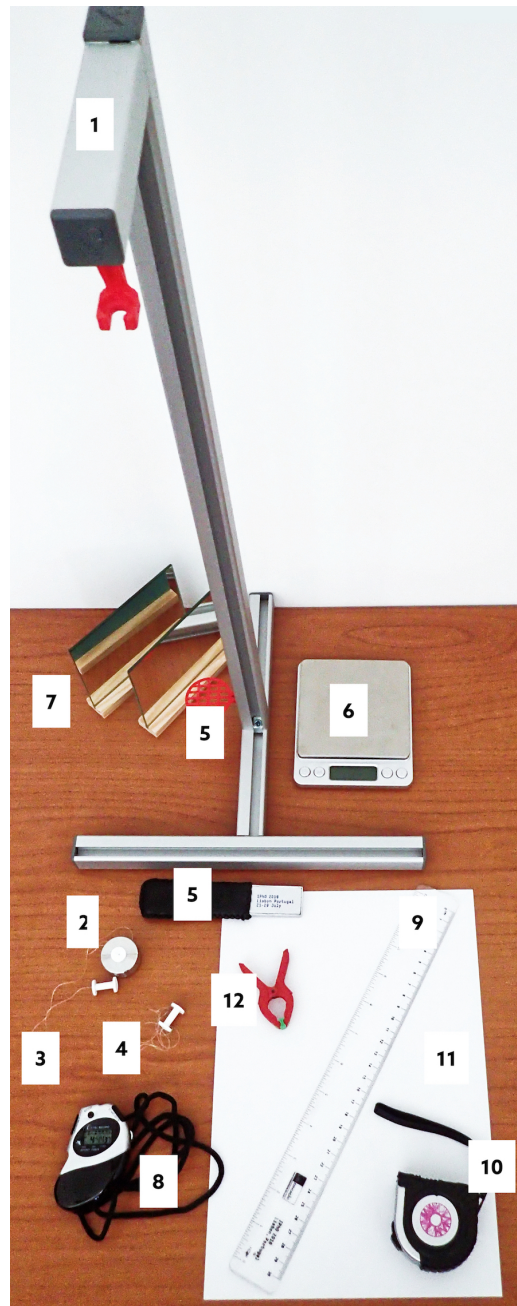
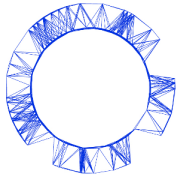
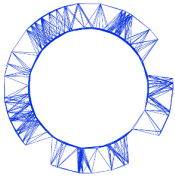


Figure 3. Equipment for this experimental problem.

## Experiment



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# Q2-7

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### Part A: Stress-relaxation measurements (1.9 points)

**Please note that the thread must not be stressed before the beginning of the experiment! In case the thread is inadvertently stressed, ask for a spare one, but be reminded that this will take some time, therefore reducing the time you have for your experiment.**

**You should read carefully the indications given on "Part D: Data Analysis" before starting the measurements on this part in order to plan the way you make the measurements.**

**A.1** Measure the length of the unstretched thread between the screw heads. To obtain the total thread length,  $\ell_0$ , including the length inside the screws, add 5 mm for each screw. Write down in the answer sheet the measured value of  $\ell_0$  and its uncertainty. 0.3pt

**A.2** Measure the total weight of the mass-set,  $P_0$ , in gram-force (gf) units. Remember that 1 gram-force is the force corresponding to the weight of a mass of 1 gram ( $1 \text{ gf} = 9.80 \times 10^{-3} \text{ N}$ ). Write down in the answer sheet the measured value and an estimation of its uncertainty. 0.3pt

To observe experimentally the various relaxation components it is necessary to measure the stress for a long enough time. In this case, it is sufficient to sample the stress evolution during about **45 minutes**.

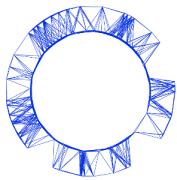
**You should now perform two simultaneous actions 1. and 2. Please read the instructions carefully before starting.**

**Important: if the experiment is interrupted for any reason it cannot be resumed. It has to be restarted with a new thread. In such case, ask for a spare one.**

Take the following simultaneous actions:

1. Keeping the mass-set on the scale platform, stretch the thread so that the holding screw at the opposite side is placed on the thread supporting system, at the standing structure (Figure 4).
2. Start the chronometer simultaneously with action 1.

## Experiment



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# Q2-8

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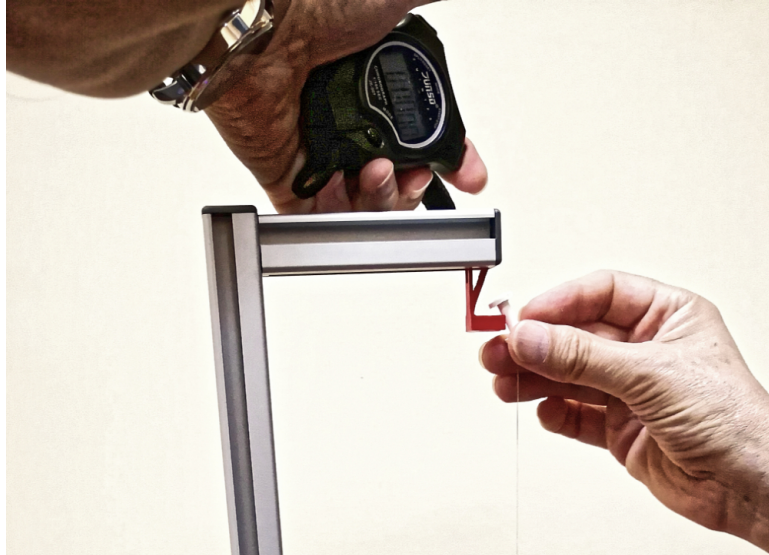


Figure 4. Hanging the thread on the support and starting the measurements.

**A.3** Record the readings of the scale,  $P(t)$ , and the corresponding reading instant,  $t$ , during around 45 min, in the table provided in the answer sheet. 1.0pt

**A.4** Measure the length of the stretched thread,  $\ell$ , and estimate the corresponding uncertainty. Write down in the answer sheet the measured value of  $\ell$  and its uncertainty. 0.3pt

### Part B: Measurement of the stretched thread diameter (1.5 points)

**Never look directly at the laser! When not in use, the laser pointer should be off.  
If you have difficulties in getting a diffraction pattern, please ask for a new laser.**

In this part you will use light diffraction to measure the diameter of the polymer thread. The nominal diameter of the unstretched thread is 0.5 mm. As you may know, the diffraction pattern of a rectangular slit of width  $d$  is similar to that of a cylindrical object with the same diameter  $d$  as the slit width. In the far-field (Fraunhofer) regime, where the diffraction pattern is observed in a target screen placed at a distance much larger than the diameter of the object, the distance between the diffraction minima for small angles is the same for both the slit and the object and is given by

$$d \sin \theta = n\lambda, \quad n = 1, 2, 3, \dots, \quad (10)$$

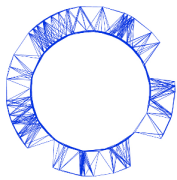
where  $\theta$  is the diffraction angle.

You will use laser light with a wavelength  $\lambda = 650 \pm 10$  nm.

To perform this part, proceed as follows:

1. Turn on the laser using the spring clamp (see Figure 5).
2. Position the laser so that it hits the stretched thread directly.

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3. With the provided material, devise a method to project the diffraction pattern into a paper screen, and to measure the data needed to determine the diameter of the thread using eq. (10).



Figure 5. Turning on the laser using the spring clamp.

<b>B.1</b>	Make a sketch of your method in the answer sheet.	0.6pt
<b>B.2</b>	Measure the optical distance, $D$ , between the thread and the projected diffraction pattern. Write it down in the answer sheet with an estimation of its uncertainty.	0.3pt
<b>B.3</b>	Determine the average distance, $\bar{x}$ , between diffraction minima and its uncertainty. Write it down in the answer sheet with an estimation of its uncertainty.	0.3pt
<b>B.4</b>	Applying eq. (10) to your diffraction data, determine the diameter, $d$ , of the stretched polymer thread and its uncertainty. Write it down in the answer sheet with an estimation of its uncertainty.	0.3pt

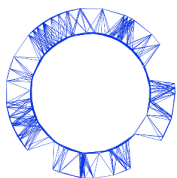
### Part C: Changing to a new thread (0.3 points)

Before proceeding with the data analysis (**Part D**) you have to prepare the setup for the measurement with the shorter thread (**Part E**).

Detach the mass-set from the long thread (unscrewing it) and transfer it to the free end of the shorter thread (inserting the thread through the hole and fixing it with the screw-thread, see Figure 6).

**In case you are unable to insert the thread through the hole, please ask for help.**

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# Q2-10

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Figure 6. Mounting the TPU thread on the holding screw.

- C.1** Measure the length,  $\ell'_0$  of the thread as in **A.1**. Write it down in the answer sheet with an estimation of its uncertainty. 0.3pt

Hang this new thread on the upper support so that the mass will exert a constant stress. The thread will eventually reach the stationary strain  $\epsilon = \sigma/E$ , while you work out the data analysis (**it should be suspended for at least 30 minutes**).

### Part D: Data analysis (5.7 points)

N.B.: The acceleration of gravity in Lisbon is  $g = 9.80 \text{ ms}^{-2}$ .

- D.1** Calculate the force on the thread,  $F$ , in gf, for all data points and fill the corresponding column in the table used in **A.3**. 0.3pt

- D.2** Plot  $F(t)$  in the graph paper provided in the answer sheet. 0.4pt

Since the scale platform does not move, the measurements can be considered at constant strain and eq. (9) can be used. The ratio  $\frac{\sigma}{\epsilon}$  can be written as  $\frac{\sigma}{\epsilon} = \beta F$ , where  $\beta$  is a constant. Therefore,

$$\frac{\sigma}{\epsilon} = \beta F(t) = E_0 + E_1 e^{-t/\tau_1} + E_2 e^{-t/\tau_2} + E_3 e^{-t/\tau_3} + \dots \quad (11)$$

where the sum was ordered ( $\tau_1 > \tau_2 > \tau_3 > \dots$ ) for convenience.

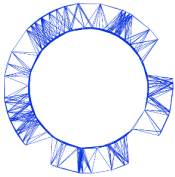
- D.3** Determine the constant strain,  $\epsilon$ , and the corresponding uncertainty. Write it down in the answer sheet with an estimation of its uncertainty. 0.3pt

- D.4** Calculate the factor  $\beta$ , with  $\sigma$  in SI units and  $F$  in gf units. Write it down in the answer sheet (no uncertainty required). 0.3pt

- D.5** Look at the data in the graph used in **D.2**: it cannot be explained by a purely elastic process. Sketch qualitatively in the graph paper provided in the answer sheet what you would expect for  $F(t)$  in the purely elastic case. 0.4pt

The data analysis is easier if we consider  $\frac{dF}{dt}$  instead of  $F(t)$ . This means that the relaxation parameters can then be extracted by hand in successive steps. In order to do this, the time derivative  $\frac{dF}{dt}$  should be

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calculated at every point. This can be done either graphically or numerically. In the simpler case where the data points are taken at equal intervals, the numerical value of the derivative of a function  $f(t)$  at point  $t_i$ , in a data set  $(t_1, f_1), (t_2, f_2), (t_3, f_3), \dots$ , is approximately given by

$$\left. \frac{df}{dt} \right|_i = \frac{f_{i+1} - f_{i-1}}{2h} \quad i = 2, \dots, N - 1 \quad (12)$$

where  $h$  is the (constant) interval between the points and  $N$  is the number of points.

If the intervals between data points are not equal, the numerical value of the derivative is approximately given by:

$$\left. \frac{df}{dt} \right|_i = \frac{h_-^2 f_{i+1} - h_+^2 f_{i-1} + (h_+^2 - h_-^2) f_i}{h_+^2 h_- + h_+ h_-^2} \quad i = 2, \dots, N - 1 \quad (13)$$

where  $h_+ = (t_{i+1} - t_i)$  and  $h_- = (t_i - t_{i-1})$  and  $N$  is the number of data points. This expression represents the average derivative at left and right, weighted by the inverse time interval.

To analyse the data and extract the relevant parameters it is necessary to follow a sequence of steps. Hence, given the ordered sum in equation (11), do the following:

**D.6** Assume that your data set lasts for longer than  $\tau_2$  and calculate the derivative,  $\frac{dF}{dt}$ , for data points at times  $t > 1000$  s. Register the values in the table used in **A.3**. In case you use a graphical method for calculating  $\frac{dF}{dt}$ , use the graph paper provided in the answer sheet. 0.5pt

**D.7** In the answer sheet, write an expression for the expected time dependence of  $\frac{dF}{dt}$  in the case of a single viscoelastic process. 0.3pt

**D.8** Extract, using a graphical method, the parameters  $E_1$  and  $\tau_1$  in SI units from the data points referred in **D.6**. Write  $E_1$  and  $\tau_1$  in the answer sheet (no uncertainties required). 1.0pt

**D.9** Extract the parameter  $E_0$  in SI units from the data points referred in **D.6**. Write it down in the answer sheet (no uncertainty required). 0.3pt

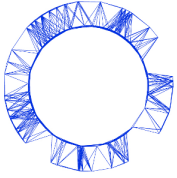
**D.10** Fill column  $y(t)$  in the table used in **A.3** by subtracting the elastic and the longest viscoelastic components from  $F(t)$  (the points used in **D.6** do not need to be considered here). 0.3pt

**D.11** Extract from  $y(t)$  (see **D.10**), using a graphical method, the parameters for the second viscoelastic component,  $E_2$  and  $\tau_2$ , in SI units. Write  $E_2$  and  $\tau_2$  in the answer sheet (no uncertainties required). 1.0pt

Additional viscoelastic components can be extracted in a similar way.



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# Q2-12

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**D.12** Identify the time window  $[t_i, t_f]$  relevant for the third component. Write  $t_i$  and  $t_f$  in the answer sheet (no uncertainties required). 0.3pt

**D.13** Estimate  $\tau_3$  in SI units from the graph in **D.11**. Write it down in the answer sheet (no uncertainty required). 0.3pt

### Part E: Measuring $E$ in constant stress conditions (0.6 points)

Go back to the shorter thread suspended in **Part C**. Make sure that at least 30 minutes have passed since the thread was suspended. You can now safely assume that this thread has reached the stationary value of the strain  $\epsilon = \sigma/E$ .

**E.1** Determine  $E$  directly from the length of the stretched thread. Write it down in the answer sheet, together with the relative difference to the value  $E_0$  obtained in **Part D** (no uncertainties required). 0.6pt