

SPEAKING TEST INSTRUCTIONS

General

The test takes about 10 minutes for a pair of students and consists of three parts: introduction, monologue and dialogue.

Speaking test is designed to elicit a wide range of spontaneous speaking skills from participants. A pair of students is given a random speaking test straight before the examination.

In this section, participants are examined by two examiners. Pronunciation, Fluency and Coherence, Lexical and Grammar Resource are the assessment criteria. Participants are assessed on their use of appropriate language and interactive strategies, not on their ideas

Introduction

The test begins with a general conversation led by the examiner, who asks the students questions about their personal details, daily routines, likes and dislikes, etc.

Participants are addressed in turn and are not expected to talk to each other at this stage.

No speaking card is given to students.

Monologue

In this part, each participant in turn is given a picture (a set of pictures) to talk about. Participants should be encouraged to talk about the setting, people and activities as well as to introduce their own ideas on the theme if they wish.

Dialogue

In this part, the two participants interact with each other. The examiner describes a situation to the participants, in response to which they are required to make suggestions, discuss alternatives, state preferences, etc.

A visual prompt may be given to help stimulate ideas for their discussion.

**Monologue
Card 1**

Describe what you can see in the photograph.



**Monologue
Card 2**

Describe what you can see in the photograph.



**Monologue
Card 3**

Describe what you can see in the photograph.



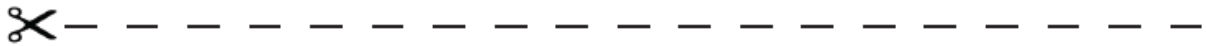
**Monologue
Card 4**

Describe what you can see in the photograph



**Monologue
Card 5**

Describe what you can see in the photograph.



**Monologue
Card 6**

Describe what you can see in the photograph



Monologue
Card 7

Describe what you can see in the photograph.



Monologue
Card 6

Describe what you can see in the photograph



**Monologue
Card 9**

Describe what you can see in the photograph.



**Monologue
Card 10**

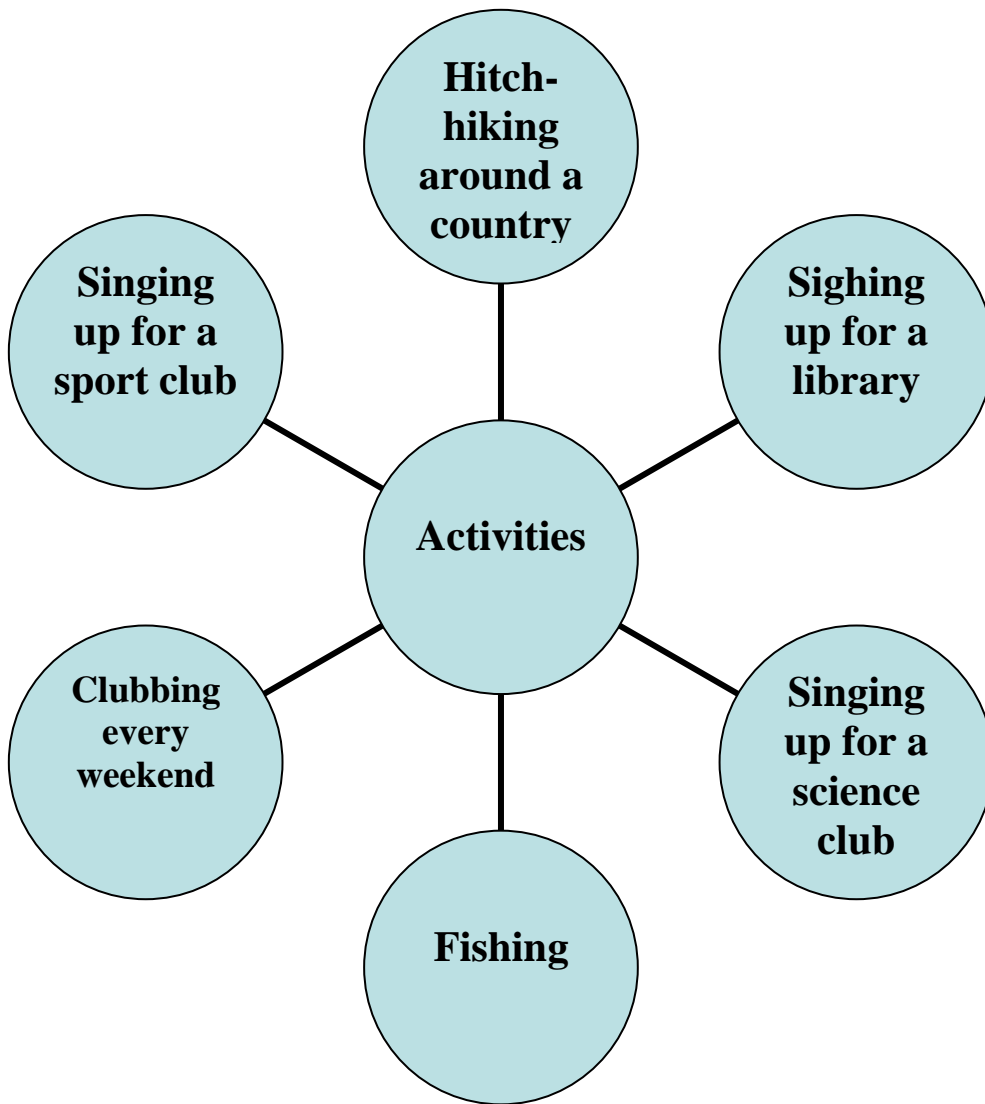
Describe what you can see in the photograph



Card 1
Dialogue

Student A and Student B, talk about different activities. Decide which one would be the best for developing your personality and making new friends.

There are some ideas to help you in the diagram and you may suggest your own ideas.



Card 2
Dialogue

Student A and Student B, talk about different activities to learn English outside your school. Decide which one would be the best for you. You do not have much money and free time.

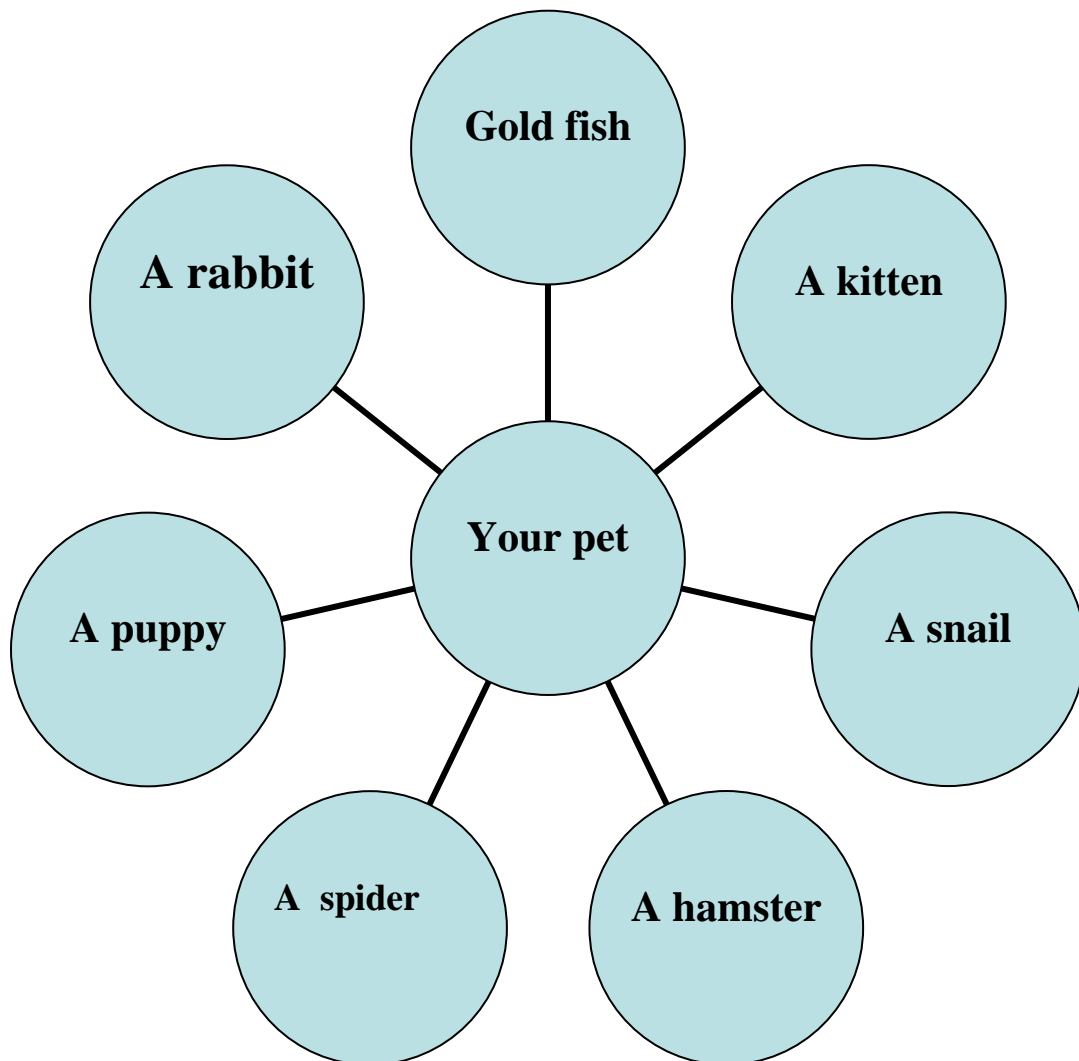
There are some ideas to help you in the diagram and you may suggest your own ideas.



Card 3
Dialogue

Student A and Student B, your parents allow you to have a pet. Much of the time you are out of home but you'd like to spend your free time with your pet. Talk about different pets and decide which one is the best for you.

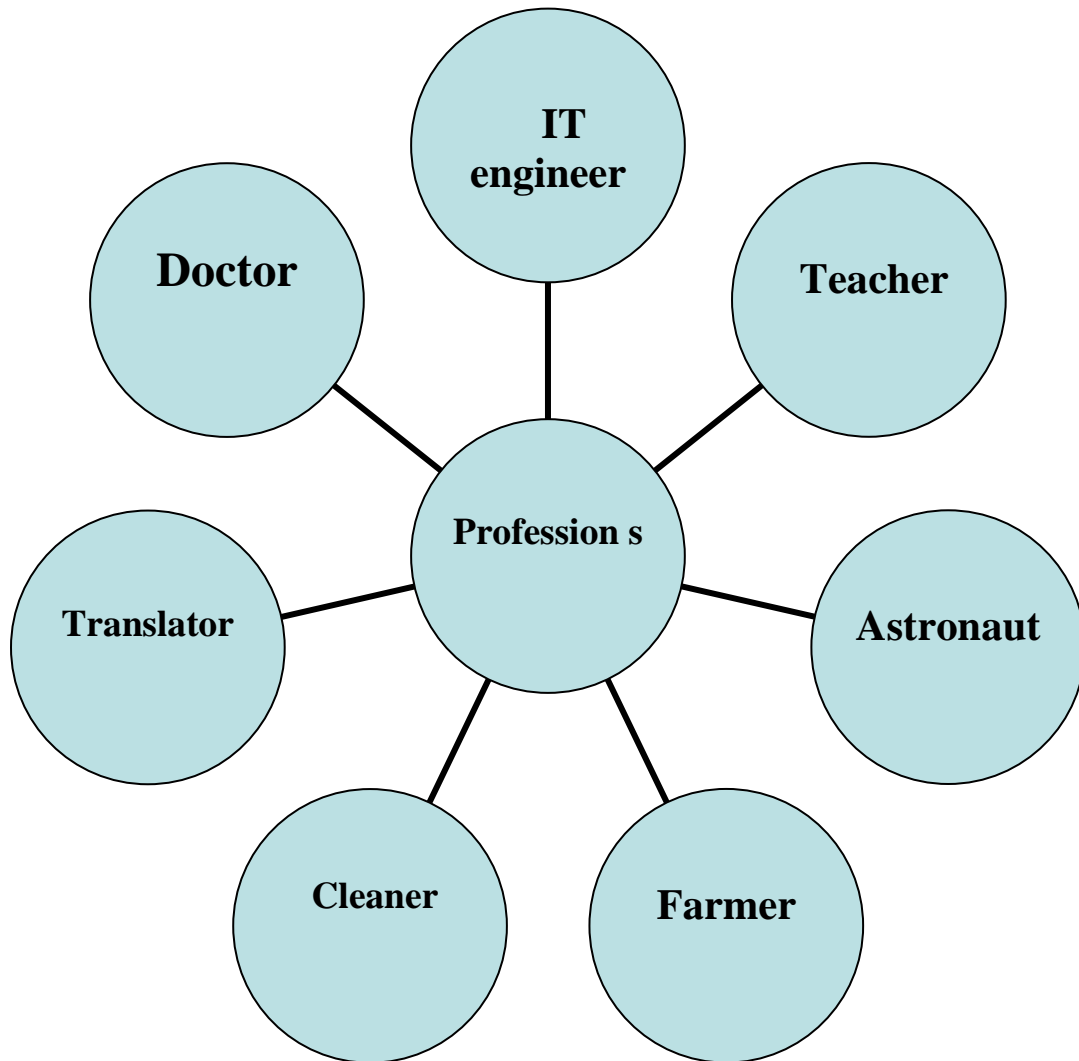
There are some ideas to help you in the diagram and you may suggest your own ideas.



Card 4
Dialogue

Student A and Student B, you are going to do a school project about three most necessary professions in 2050. Talk about different professions and choose three jobs to present in your project.

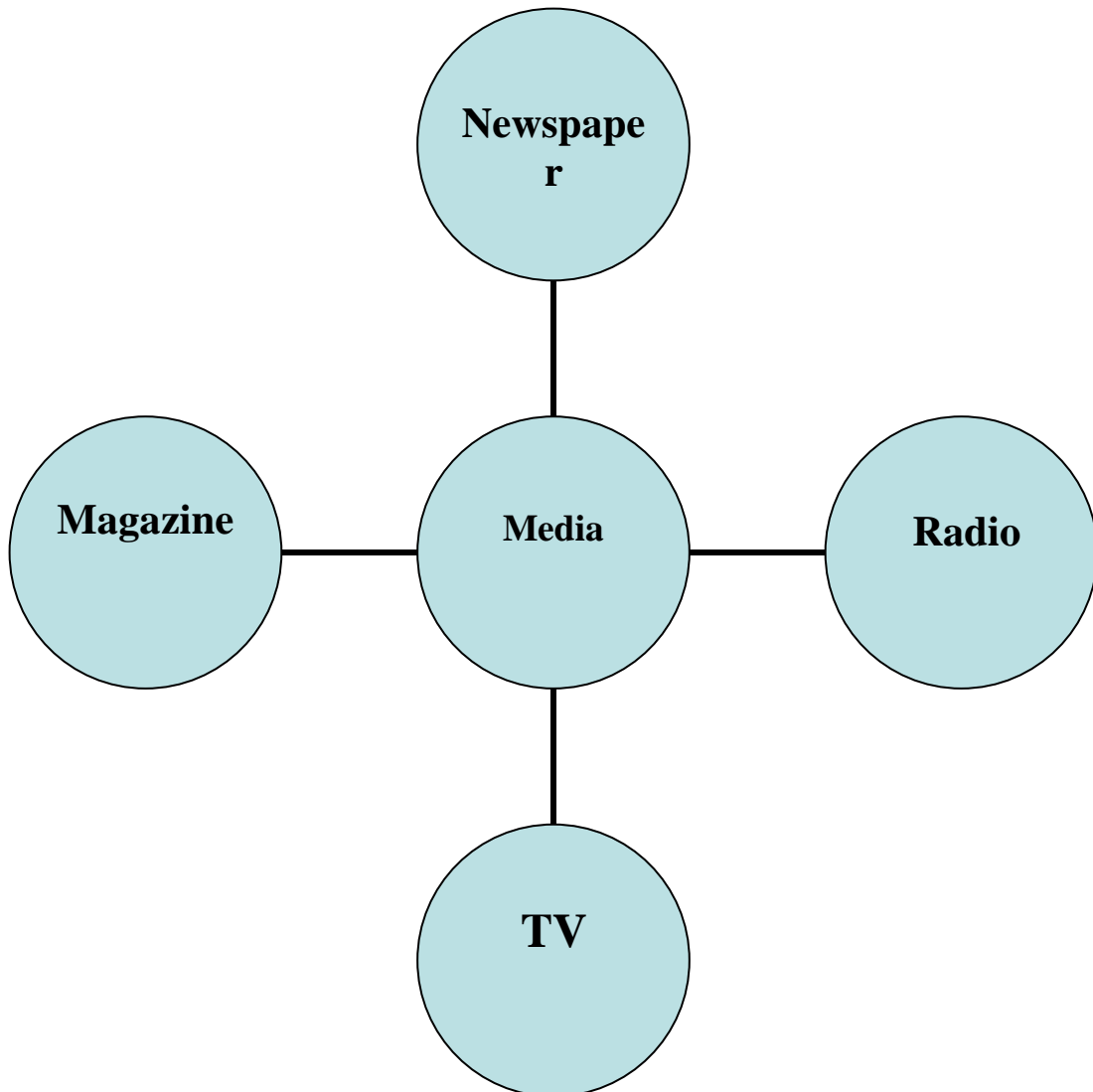
There are some ideas to help you in the diagram and you may suggest your own ideas.



**Card 5
Dialogue**

Student A and Student B, if you had to choose only one media you could use for the next few years, what would you choose? Talk about different types of media and choose the best for you.

There are some ideas to help you in the diagram and you may suggest your own ideas.



**Card 6
Dialogue**

Student A and Student B, if you had to choose only one type of transport to use for the next ten years., what would you choose? Talk about different types of transports and choose one.

There are some ideas to help you in the diagram and you may suggest your own ideas.

