

11 Grade
Maximum score – 100 points
Total time - 120 minutes (2 hours)

I. Listening

Maximum score -20 points

Time – 20 minutes

Task 1. Listen again and complete the information about Josep and Rosie in the table. Eg.: 0 – Clean water

	Jose	Rosie
Name of project	0...	Sea Turtle
Location	Costa Rica	4...
Number of people	1...	seven
Duration	one month	5...
Working hours	2...	10.00 p.m. – 1.00 a.m.
Difficulties	no clean water	6...
Benefits	3... learning a new language	7...
Current activity	collecting rubbish	8...

8 points / 1 point for each correct answer.

Task 2. Listen to the radio programme and answer the questions. Eg.: 0 – C

0. What is the speaker's main purpose?

- a to say thank you to couch surfers
- b to warn people about staying with strangers
- c to explain the benefits of couch surfing

1. How do couch surfers usually thank people?

- a they pay for their accommodation
- b they give people a small gift
- c they pay for meals

2. How does Lucas describe most couch surfers?

- a they are mostly older people
- b they are mostly younger people
- c they are mostly people with families

3. Where are the members of www.couchsurfing.com from?

- a Europe and South America
- b the USA and Canada
- c all over the world

4. What is the most important thing for couch surfers?

- a to travel cheaply
- b to experience new cultures
- c to volunteer for local projects

5. Where is Mika staying right now?

- a Canada
- b Alaska
- c Australia

6. What are couch surfers not doing?



- a changing people
- b changing the world
- c changing cultures

6 points / 1 point for each correct answer.

Task 3. Listen to an interview with two Native American teenagers talking about their business, 'Catch a dream'. Are the sentences true (T) or false (F)? Eg.: 0 – F



0. If you have a dreamcatcher above your bed, you don't have to worry about nightmares.
1. A dreamcatcher catches only the bad dreams.
2. You don't have to use wood to make a dreamcatcher.
3. Maka and Zebi have to make their dreamcatchers between 6 p.m. and 8 p.m.
4. They mustn't leave the kitchen messy after they have used it.
5. If they want to sell dreamcatchers at the market, they have to get up early.
6. They mustn't sell their dreamcatchers on the internet.

6 points / 1 point for each correct answer
Total maximum score for this section - 20

II. Reading

Maximum score – 20 points

Time – 35 minutes

Task 1. Read the text and questions below. For each question, mark the correct letter A, B, C or D on your answer sheet. Eg.: 0– D

Mark Hamilton: Fitness instructor on a cruise ship

I thought about working on a ship after I watched a TV documentary about life on a cruise ship. It seemed really exciting. At the time I was working at my local gym. I enjoyed the job, but I'd been there for a few years, I'd never lived in a different town and I'd never been abroad. I really liked the idea of travelling and seeing the world.

I looked on the Internet and found a website with hundreds of jobs on cruise ships. I applied for a few jobs but didn't get any. I then decided to give up my job in the gym and go on a trip around Australia. I wanted to get some experience of travelling. My boss was

great and said I could go back any time, but luckily, when I returned from my trip, I got the next job I applied for. It was as a fitness instructor on a cruise ship going to the Caribbean.

Life on a cruise ship is busy, but that's what makes it exciting. A typical cruise ship has hundreds of employees from sailors to waiters and hairdressers to tour guides. I love the variety of my work. I teach aerobics, yoga, and fitness and I'm also a personal trainer in the gym. I work twelve hours a day and have two days off per cruise for sightseeing, but that's enough for me. It's always great to come home, because I miss my friends and family, but then I love leaving again too.

0. What did the writer think about life on a cruise ship after watching a TV documentary?

- A that it is expensive
- B that working on a cruise ship is really dull
- C that he would never do it
- D that life on a cruise ship is exciting

1. What is the writer's main purpose in writing the text?

- A to describe his life on a cruise ship
- B to talk about health and fitness
- C to explain why people enjoy going on cruises
- D to say how difficult his life is

2. What would a reader learn about Mark before he joined the cruise ship?

- A He thought his job in the gym was boring.
- B He'd always lived in the same place.
- C He often travelled abroad.
- D He was a very good gym instructor.

3 Why did Mark give up his first job?

- A He was offered a job on a cruise ship.
- B He wanted to travel for a while.
- C He decided to go to the Caribbean.
- D He was asked to leave by his boss.

4 What does he find most difficult at work?

- A working long hours
- B living with hundreds of people
- C teaching so many activities
- D being away from home

5 Which of the following is the best description of the writer?

- A The young man who left home to follow his dream and never returned.
- B The fitness instructor that gave up work to travel around the world.
- C The man who never gave up looking for the job he wanted.
- D The instructor who loves his job but is ready to leave.



Task 2. Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap (1-6). There is one extra sentence which you do not need to use. Eg.: 0– F

- A He uses the data he collects to help develop conservation strategies for these animals.
- B It was pointed out to him that this was by no means an easy way of making a living.
- C Holding a five-week-old cub in his arms is a memory he cherishes more than anything.
- D Reading through it, he came across a course called 'Wildlife Biology'.
- E He was advised to study a different subject at university and to observe wildlife as a hobby.
- F And unlike many teenagers, John's pastimes were all things that he could do outside, like fishing and hiking.
- G It was this that first inspired him to study large predators like bears, leopards and lions.

Wild about wildlife

A love of animals has always been a part of conservationist John Denaro's life.

You could say that John was born a biologist. Some of his earliest memories are of watching and interacting with the wild inhabitants of the natural world. When he was just two years old, John remembers digging up animal tracks in the mud so he could take them home. When he was a little older, he began to take home other things too - beach pebbles, feathers, autumn leaves - you name it, he collected it!

As John grew up, perhaps not surprisingly, he spent most of his free time outdoors. He clearly remembers the fascination of watching tadpoles turn into frogs in the family's garden pond. 0... His parents remember how frustrated he used to be whenever bad weather forced him to stay indoors for any length of time.

When John was at school, he didn't feel that any of the lessons connected with his interest in nature. But he didn't even know that a career in wildlife was a possibility until he was looking through a university prospectus. 1... From that point on, there was no question in John's mind about what he was going to study when he left school.

However, many teachers, including his careers advisor, weren't so enthusiastic and in fact strongly discouraged the idea. 2... But John wasn't concerned about money, and he still isn't, now that he has become a conservationist. While John works extremely hard, and he may not have enough money to buy everything he wants, he has never for one moment regretted his choice of career.

When he was growing up, John's parents had always supported his interests and encouraged his love of the wild, and they had once given him a book about a scientist working with wolves. 3... And so when he was offered a job in the frozen forests of Russia, it was almost beyond his wildest dreams. Naturally enough, he jumped at the chance and was soon on a plane traveling to Vladivostok.

Today, John's work involves studying wild carnivores - brown bears, Asiatic black bears, Eurasian lynx - and in particular Siberian tigers - in the wilds of the Russian Far East. 4... The information is also invaluable in enabling other conservationists, and politicians too, to work out ways of protecting the environment in which these creatures live.

When he's in the field, John spends most of his time radio-tracking tigers, which involves following them on horseback or by jeep over the rough, forested terrain. He also occasionally has the opportunity to interact with these magnificent big cats. 5... Knowing that he is helping to save a place in the future for one of nature's most amazing predators is deeply satisfying. In fact, these things are worth much more to John than the money a different career might have brought him.

10 points / 2 points for each correct answer
Total maximum score for this section - 20

III. Use of English
Maximum score – 20 points
Time – 25 minutes

Task 1. Put the verbs in brackets into the Past Simple, Past Continuous, Present Perfect Simple or Present Perfect Continuous and complete the boxes with the time words below. Use each time word only once. Eg.: 0 – have been looking

for	while	yet	still	when	ago	already	since
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Jim: Mum. I 0. ... (look) for my black belt 1. ... the past hour and I 2.... haven't found it. 3. ... you ... (see) it anywhere?

Mother: No, but I think you 4. ... (lend) it to your brother about a week 5.....

Jim: Oh, you're right. He 6. ... (not give) it back to me. I bet he 7. ... (wear) it all week. Where is he now, Mum?

Mother: I'm afraid Mark has 8. ... left. He 9. ... (get) up about an hour before you 10.... (do)

10 points / 1 point for each correct answer

Task 2. Complete the second sentence so that it has a similar meaning to the first sentence, using the WORD given unchanged. You must use between two and five words, including the word given. Eg.: 0 –for the heavy rain

0. They didn't go on a picnic because it was raining heavily. – RAIN - But they would have gone on a picnic.

1. Although the police suspected him, they didn't arrest him. - SUSPICIOUS – Despite the police didn't arrest him.

2. However busy she is, she always makes time for exercise. – MATTER - She always makes time for exercise, she is.

3. There was so much traffic on the road that I was an hour late. – LOT - There was on the road that I was an hour late.

4. The operation was cancelled because it was considered risky. – DUE - The operation was cancelled involved.

5. The puzzle was not easy enough for them to do. – SO - The puzzle couldn't do it.

6. He wants to buy a new computer, so he is saving up. – AIM - He is saving up a new computer.

7. He braked suddenly to avoid hitting the old man. –AS - He braked suddenly the old man.

8. He is proud of his work, but he is not arrogant. – PRIDE - Even his work, he is not arrogant.

9. That accident was so frightful that I'll never forget it. - SUCH - It was that I'll never forget it.

10. He uses two alarm clocks in order not to wake up late. – THAT - He uses two alarm clocks not wake up late.

10 points / 1 point for each correct answer
 Total maximum score for this section - 20

IV. Writing
Maximum score – 40 points
Time - 40 minutes

Write an essay on ONE of the tasks. Write approximately 150-160 words.

Task 1. Describe your country. In what ways have the population, climate, currency and culture changed in your country in your lifetime.

Task 2. Imagine you are a seventeenth century explorer who discovered an island and started a new city. Prepare answers to the questions below, and write about your discovery.

1. When and where did you discovered an island? Where were you sailing to at the time?
2. what was the island like? Who was living there when you arrived?
3. what buildings did you construct in your new city? What was life like there?

Task 3. You are going on a 6-month mission to Mars and you can take only five food items with you. Which food items are you going to choose and why?

Task 4. Imagine being a teenager in Kazakhstan during the Bronze Age. Describe your home and a city. Say who you live with and how you spend your day.

Task 5. Choose three members of your family from different generations and describe them. In what way are these people typical of their age group, and in what way are they not typical?

Task 6. Think about a news story you have recently seen or read that you found inspiring or entertaining. describe the story and explain why you found it inspiring or entertaining.

