

SPEAKING TEST INSTRUCTIONS

General

The test takes about 10 minutes for a pair of students and consists of three parts: introduction, monologue and dialogue.

Speaking test is designed to elicit a wide range of spontaneous speaking skills from participants. A pair of students is given a random speaking test straight before the examination.

In this section, participants are examined by two examiners. Pronunciation, Fluency and Coherence, Lexical and Grammar Resource are the assessment criteria. Participants are assessed on their use of appropriate language and interactive strategies, not on their ideas

Introduction

The test begins with a general conversation led by the examiner, who asks the students questions about their personal details, daily routines, likes and dislikes, etc.

Participants are addressed in turn and are not expected to talk to each other at this stage.

No speaking card is given to students.

Monologue

In this part, each participant in turn is given a picture (a set of pictures) to talk about. Participants should be encouraged to talk about the setting, people and activities as well as to introduce their own ideas on the theme if they wish.

Dialogue

In this part, the two participants interact with each other. The examiner describes a situation to the participants, in response to which they are required to make suggestions, discuss alternatives, state preferences, etc.

A visual prompt may be given to help stimulate ideas for their discussion.

**Monologue
Card 1**

Describe what you can see in the photograph.



**Monologue
Card 2**

Describe what you can see in the photograph.



**Monologue
Card 3**

Describe what you can see in the photograph.



**Monologue
Card 2**

Describe what you can see in the photograph.



**Monologue
Card 5**

Describe what you can see in the photograph.



**Monologue
Card 6**

Describe what you can see in the photograph.



Monologue

Card 7

Describe what you can see in the photograph



Monologue

Card 8

Describe what you can see in the photograph



**Monologue
Card 9**

Describe what you can see in the photograph



**Monologue
Card 10**

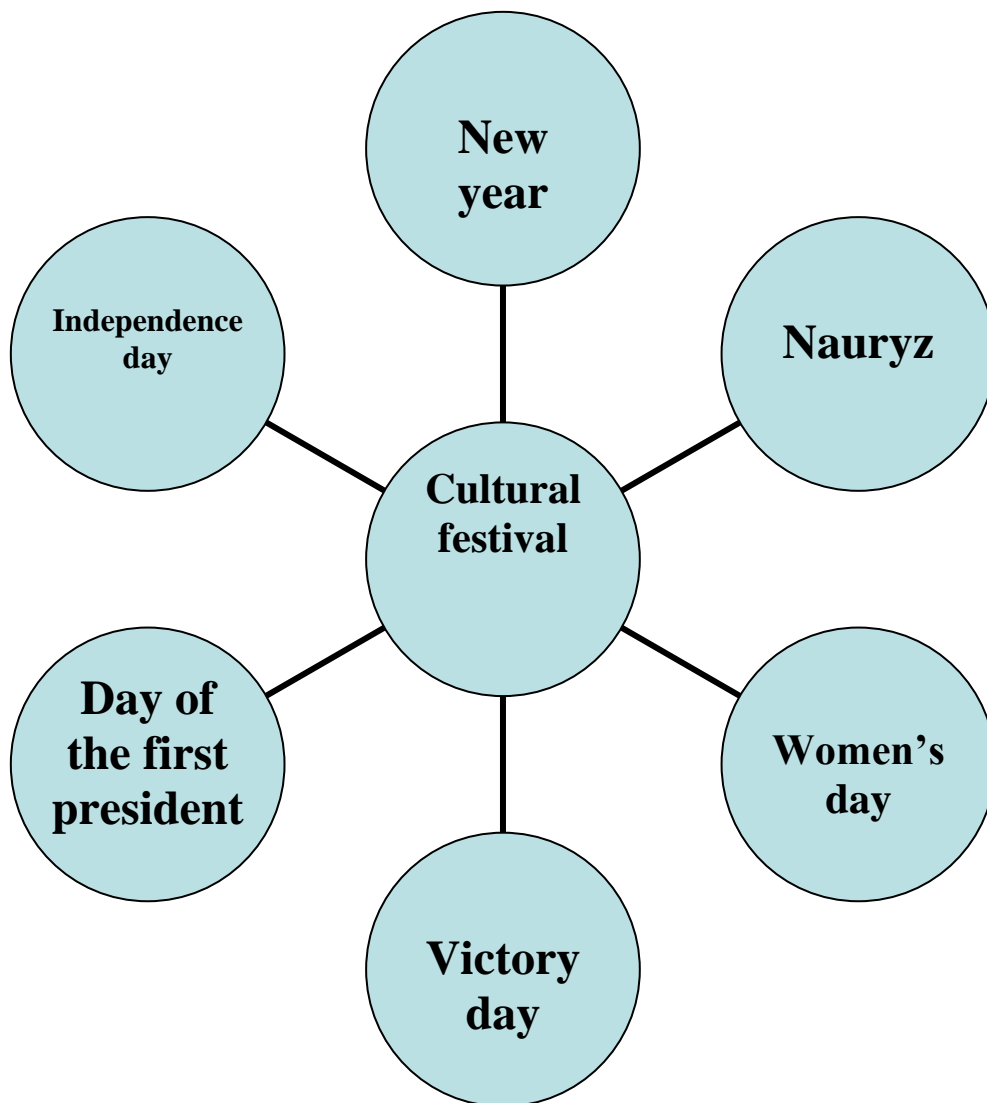
Describe what you can see in the photograph



**Dialog
Card 1**

Student A and Student B, you are going to visit UK school as exchange students. You should give a presentation about one festival in your country. Talk together about the different festivals and decide which one would be the best to present your culture.

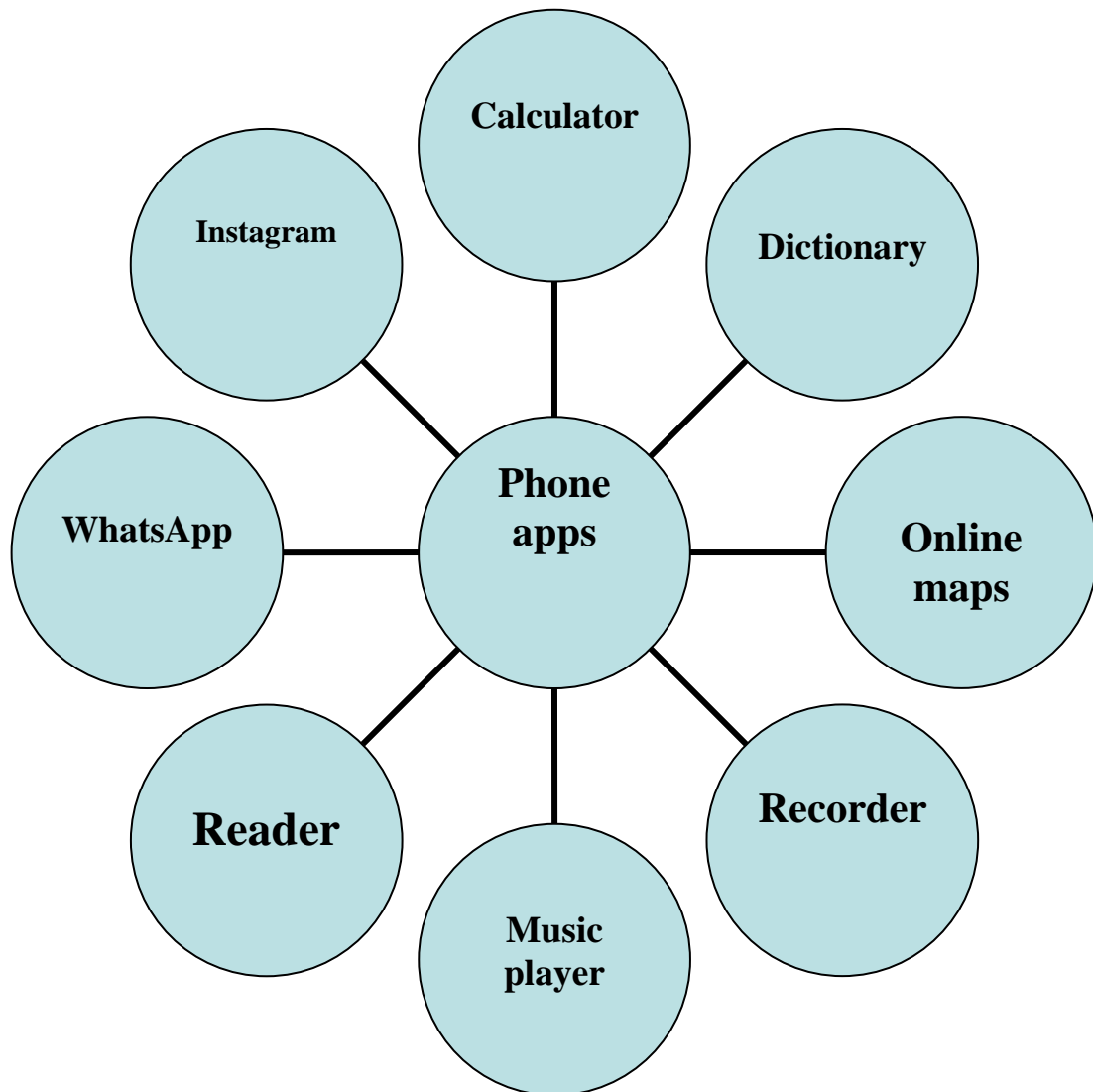
There are some ideas to help you in the diagram and you may suggest your own ideas.



**Dialog
Card 2**

Student A and Student B, you may choose only one phone application to your phone. Talk about different applications and decide which one is the most necessary for you.

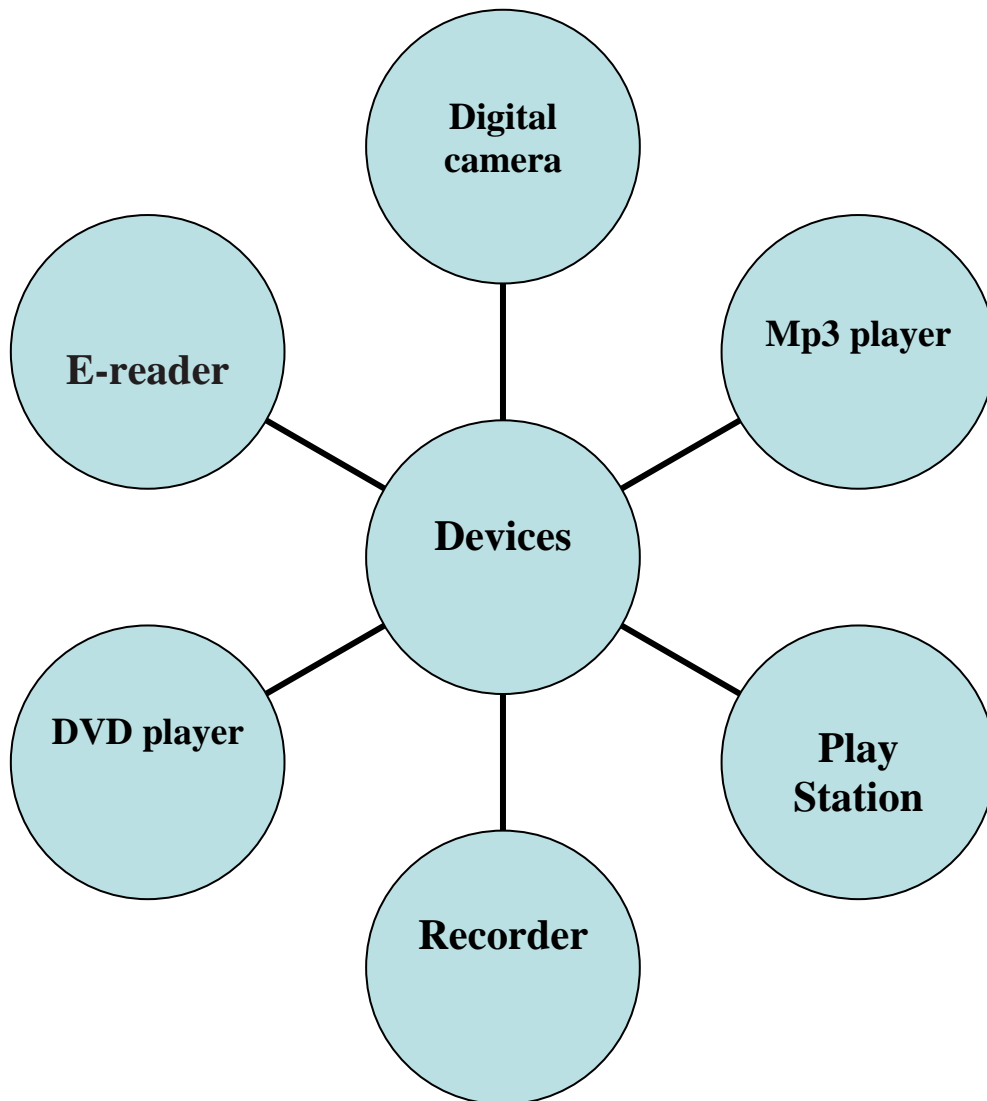
There are some ideas to help you in the diagram and you may suggest your own ideas.



**Dialog
Card 3**

Student A and Student B, you may choose only one digital device to use during your summer holidays. Talk about different devices and decide which one is the most necessary for you.

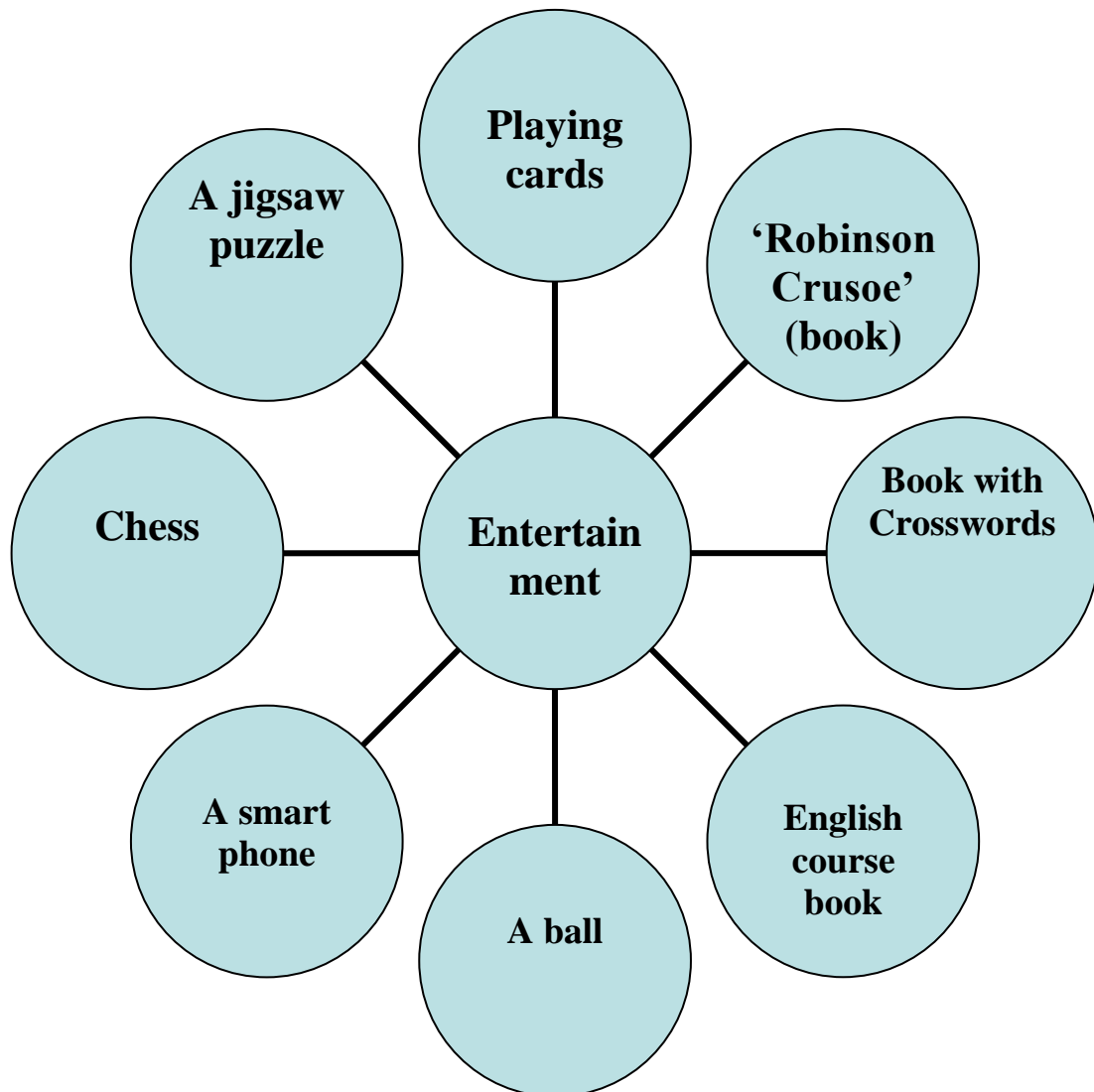
There are some ideas to help you in the diagram and you may not suggest your own ideas.



**Card 4
Dialogue**

**Student A and Student B, you are going to stay in a remote forest cabin for a week. You may take only two things for entertainment from the list below.
Decide what you would take.**

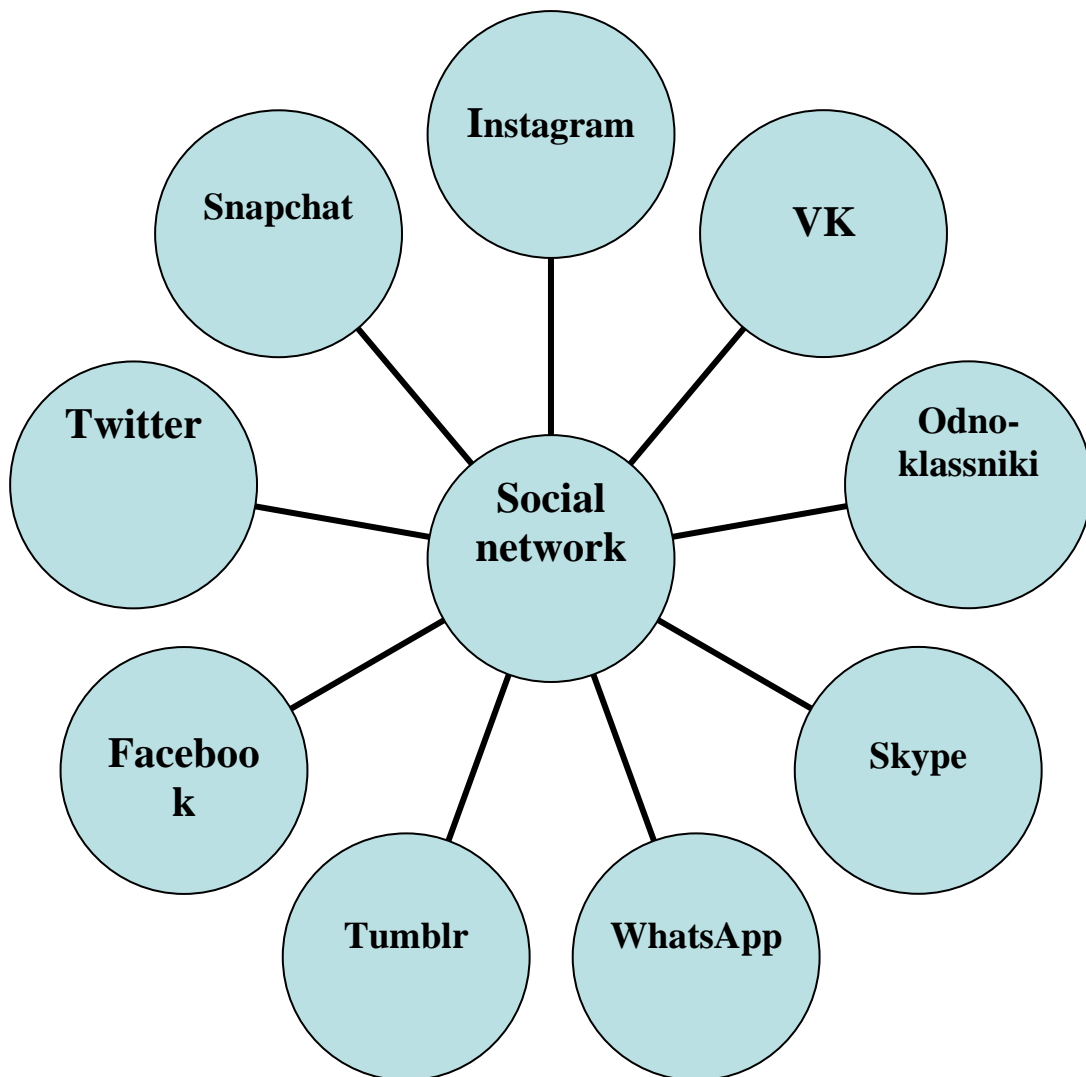
There are some ideas to help you in the diagram and you may suggest your own ideas



**Card 5
Dialogue**

Student A and Student B, your parents allow you to have one social networking site. Talk about the social networking sites and decide which one you would choose.

There are some ideas to help you in the diagram and you may suggest your own ideas

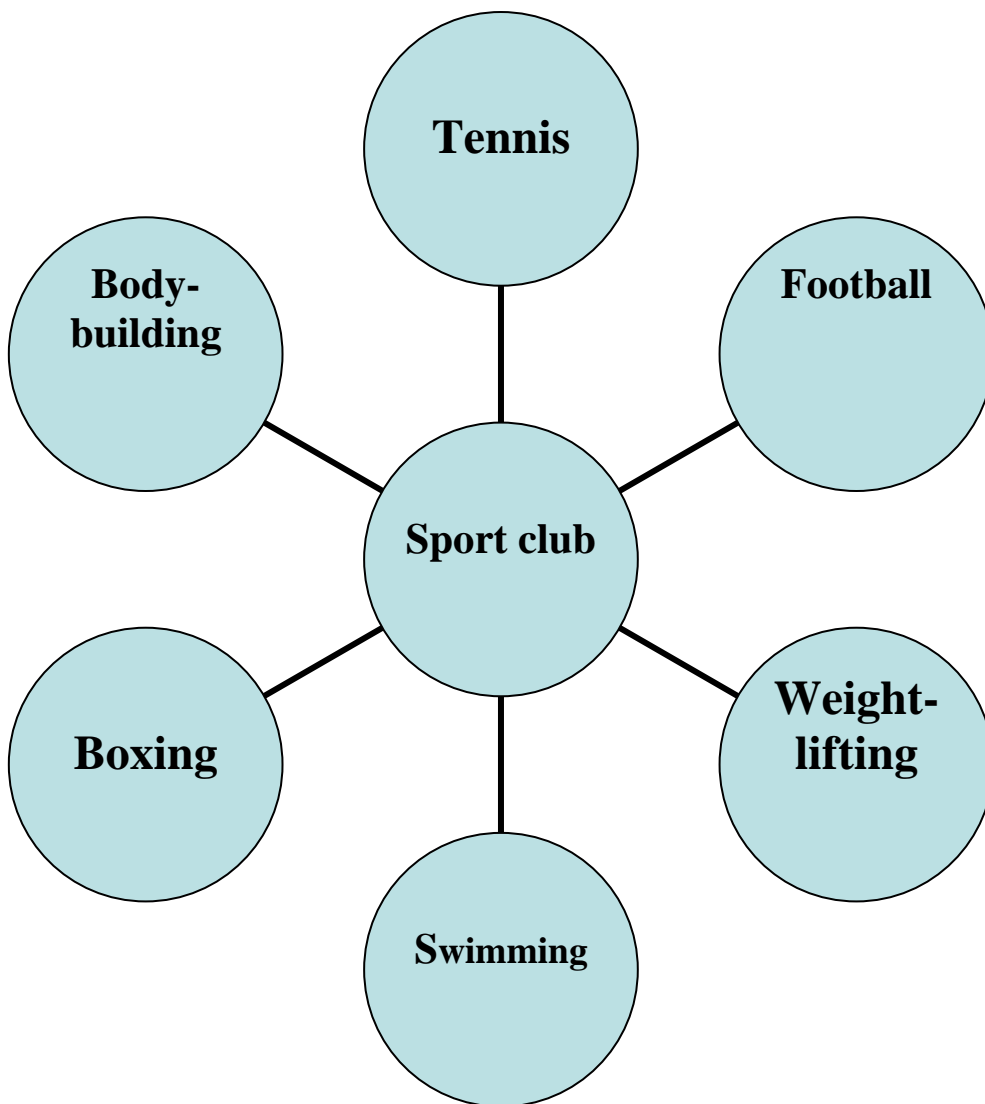


Card 6
Dialogue

Student A and Student B, you want to join a sport club.

Talk together about the different sport clubs that may help you to be physically active. You do not want to buy much equipment. Decide which one would be the best.

There are some ideas to help you in the diagram and you may suggest your own ideas.



Card 7
Dialogue

Student A and Student B, you are responsible for organizing a full-day weekend activity for exchange students in your school. Talk together about the different weekend activities. You have a very limited budget. Decide which one would be the best.

There are some ideas to help you in the diagram and you may suggest your own ideas.

