

1 Grade

1 Tour

Maximum score – 100 points

Total time - 120 minutes (2 hours)

I. Listening

Maximum score -20 points

Time – 25 minutes

Task 1. You will hear a girl called Lydia giving a talk about a project she has been involved in on healthy eating. For questions 1–10, complete the sentences with a word or short phrase. Eg.: 0 - health and fitness

The healthy eating project

Lydia is involved in a project on (0) ... campaign at school. (example)

Lydia says an alternative name for healthy eating is having a (1) ...

Lydia compares the food we eat to (2) ... for our bodies.

Lydia says people do not need to avoid certain foods such as (3)

Lydia says the food pyramid describes the foods we ought to eat and their (4)

Lydia offers to provide listeners with (5) ... which contain fruit and vegetables.

Lydia points out that (6) ... is a non-food source of one vitamin.

Lydia says that (7) ... is an example of a snack we needn't avoid.

Lydia says the action of (8) ... salad items doesn't burn more energy than the food provides.

Lydia gives the example of (9) ... as a drink that is useful for **Eg.: 0- B** our bodies.

Lydia explains that some people think (10) ... is a substitute for eating healthily.

10 points / 1 point for each correct answer.

Task 2. You will hear three different extracts. Choose the answer (a, B or C) which fits best according to what you hear. Eg.: 0- B

Extract 1

You hear two people discussing how they felt when their children left home.

0 Which word best sums up the woman's feelings towards her son leaving? (example)

A tension

B relief

C loneliness

1 Both the man and the woman agree that

A they sometimes feel lonely without the children at home

B they sometimes dislike the responsibility of bringing u children

C it is not fair to make demands on children once they leave

Extracts 2

You will hear a art of an interview with a man talking about taking early retirement.

2 According to the speaker, one of the initial problems he faced when he retired was

A the fact that his wife expected him to do the shopping

B the fact that his wife expected him to do everything with her

The difference between his wife's expectations and his own

3 Which of the following does the speaker not think is important in order to enjoy one's retirement?

A having help from your children

B having sufficient funds

C having your own interests

Extract 3

You will hear two people talking about working at home

4 The woman differs from the man in that

Районная олимпиада 2018-2019, английский язык, 11 класс, 1 тур

A she anticipated problems of working at home

B she was mainly interested in the freedom of being self-employed

C struggled to maintain a balance between work and family

5 Both speakers agree that

A it is easy to be distracted by domestic issues when you work at home

B going to work in an office is preferable to working from home

C making your own decisions is the main advantage of being self-employed

10 points / 2 points for each correct answer

Total maximum score for this section - 20

II. Reading

Maximum score – 20 points

Time – 30 minutes

Task 1. You are going to read an article in which four people describe going to see an unusual annual event. For questions 1–10 choose from the people (A–D). The people may be chosen more than once. Eg.: 0 –A

Which person mentions

- 0 taking part in a tomato fight?
- 1 the possibility of people at the event having their belongings stolen?
- 2 regretting being without an item of protective equipment?
- 3 the bravery of the people who took part?
- 4 a warning about organising a trip to the event?
- 5 an injury caused during the event?
- 6 how hard it was to get a good position to view the event?
- 7 products that were available to buy during the event?
- 8 experiencing two strongly contrasting emotions?
- 9 people with a particular interest who would like the event?
- 10 the reason why the event originally began?

The world's strangest annual events?

Four travellers talk about experiencing a very unusual event held annually around the world.

A Sadie Grossman

Last year, I was one of 30,000 people who took part in La Tomatina, an annual festival held in Buñol, Spain, during which townspeople and visitors fill the streets and take part in a tomato fight. I've neither laughed so hard nor feared for my life as much as I did on that day. Trucks of tomatoes were dumped in the streets, and I soon found myself picking up handfuls of squashed fruit and throwing them at whoever happened to be closest. Most people participating were considerate, but a few were not. I was thankful that I'd left my phone back at the hotel and worn clothes I didn't mind getting ruined. I did wish I'd invested in a pair of goggles though, as being hit in the eye by a tomato meant I couldn't see out of it very well for a couple of days. It was definitely an experience I'll never forget, but one I have no desire to repeat!

B Joe Haythorpe

I went with friends to the mud festival held in Boryeong, South Korea because several of them had been before, loved it and wanted to go again. The two-week event is centred on an area of Boryeong beach set up with water slides and pools to play in while covered in huge quantities of the mineral-rich mud that's taken from the shore near the city. It's great fun for the entire family as well as groups of friends. Apart from playing in the mud, we also attended some great concerts and shopped for mud-based skin creams. Although it's only been going since 1998, it already attracts millions of Koreans and Western tourists annually. But if you're considering going, book your accommodation early as room rates triple closer to the event. All in all, this festival was by far the most fun one I've ever been to.

C Charlie Traynor

Cheese Rolling on Cooper's Hill in Gloucestershire, England is the ideal activity for fans of extreme sports whether as spectators or as participants, and is definitely one of the craziest traditions I've ever

witnessed. I watched in amazement as madly courageous men and women threw themselves down a steep hill, tumbling head over heels, while chasing a large round cheese. The cheese always gets to the bottom of the hill first, but for each race there is a prize (a cheese worth a lot of money) for the first person to do so. Thankfully, that day everyone survived without seriously hurting themselves. The event is free, but because of the large crowds, I struggled to find a place from which I could actually see much of the action or use my camera. There were also four uphill races, but they were a lot less exciting.

D Louisa Darke

During the Monkey Buffet Festival in Lopburi, Thailand, cakes, fruit and vegetables are piled up on tables in the streets for 3000 local monkeys to enjoy. The festival was established to boost tourism in the area, and it's worked: huge crowds now travel there from all over the world, many dressed in monkey costumes. There is traditional music, dance and sculpture, all with a monkey theme, and the monkeys themselves roam free. They have no fear of people, and we were warned that they might try to grab our phones, hats or even jewellery and run off with them. I'm glad to say they didn't, but at one point a young monkey jumped up onto my shoulder, making me very uncomfortable. We were given sticks to protect ourselves from the boldest monkeys, but I didn't want to use one. I was glad when the monkey climbed down. However, it was very entertaining to watch the animals from a distance, happily playing and eating.

10 points / 1 point for each correct answer

Task 2. You are going to read an article about new technology and students. For questions 1–6, choose the answer (A, B, C or D) which you think fits best according to the text. Eg.: 0 –A

Student life and technology

By Debra Mallin, a business student at Greyfort University

Last Saturday, as my grandfather drove me and my sister home from a dinner to celebrate his birthday, he got frustrated at not being able to remember the name of the singer of a song he'd just heard on the radio. Without a second thought, I grabbed my smartphone, searched for the song and found the name, Bob Dylan. For me and my friends, this is a completely natural course of action, but it totally astonished my grandfather, who didn't understand how I had checked the information so quickly. My sister and I laughed and explained, but afterwards, it made me think about how much I depend on technology.

The list of the ways I use technology is endless: writing, planning, socialising, communicating and shopping, to name a few. When I reflected on its impact on my education, I saw that, for my fellow students and I, technology has been significant in many ways. Returning to the story of my grandfather and the smartphone, he had asked me more about how I used it and about university life. He said he thought we had an easy life compared to previous generations. My sister caught my eye and we exchanged a smile. But whereas she was thinking our grandfather was just being a typical 65-yearold, I could see his point.

Not only are we lucky enough to have the same educational benefits as those of previous generations, we have so many more as well. We still have walk-in libraries available to us, and I can see why some students choose to find and use resources in these distraction-free locations. However, the only option for studying used to be sitting in these libraries with as many books from your reading list as you could find, yet now a single search for your chosen study topic online can immediately provide access to a huge range of resources. At universities, interaction between students and university staff is another area that has changed considerably with developments in technology. We can have face-to-face time with our tutors when we need it, and also communicate using our electronic gadgets from the comfort of our homes, or on the bus. The most popular means of doing this is via instant messaging or social media – email is often considered too slow, and it has become unacceptable for messages to be unanswered for any length of time. While this puts an extra strain on the university's academic support team, who usually have to answer the queries as they come in, we students are greatly benefitted.

It's important that we remember to appreciate how much the advances in technology have given us. Electronic devices such as tablets, smartphones, and laptops are now standard equipment in most

classrooms and lecture halls, and why shouldn't they be? The replacement of textbooks with tablets allows students the luxury of having up-to-date, interactive and even personalised learning materials, with the added benefit of them not costing the earth.

When we compare the student life of the past and that of the present day, it is tempting to focus on the obvious differences when it comes to technology. In actual fact, students are doing what they've always done: embracing the resources available and adapting them in ways which allow them to work more efficiently and to live more enjoyably. The pace of change in technology continuously gathers speed, so we have to value each innovation as it happens.

0. Why did Debra's grandfather get frustrated?

A he didn't remember the name of the singer he was listening on the radio

B the name of the singer was forgotten by many people

C radio presenter didn't name the singer of a song that was playing on the radio

D he was not able to reproduce the words of the song by his favourite singer

1. What does the writer illustrate by describing the incident in the car?

A the older generation's frustration at people's dependence on technology

B how unaware young people are of some effects of technology

C the difference in attitudes to technology between two generations

D how technology helps different generations communicate

2. What does the writer say about getting study resources from libraries?

A She considers libraries more preferable places for study than home.

B She cannot understand why anyone chooses to go to a library now.

C She appreciates the fact that people can still study in libraries if they want to.

D She thinks libraries are limited by the quantity of resources they can store.

3. What disadvantage of new technology does the writer mention in the third paragraph?

A Those who can afford the best gadgets gain an unfair advantage.

B Sometimes slow internet connections make communication difficult.

C A heavier workload is created for teaching staff at the university.

D Students cannot escape from dealing with university issues.

4. What is the purpose of the question 'Why shouldn't they be?' in the fourth paragraph?

A to express an opinion

B to introduce some problems

C to make a criticism

D to indicate uncertainty

5. What is the writer's conclusion about students today in the final paragraph?

A They have such different lives to previous generations that it's unwise to compare them.

B They deal better with change than previous generations did.

C They take advantage of new resources more quickly than previous generations did.

D They are behaving in a similar way to previous generations of students.

III. Use of English

Maximum score – 20 points

Time – 25 minutes

Task 1. For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap. Eg.: 0 – D

Black light theatre

Black light theatre is just as it sounds, that is, a black light (0) ... an otherwise dark stage using ultraviolet light. Actors perform wearing fluorescent costumes that reflect light, and any stage (1) ... the set designer wishes to remain unseen are painted black.

Less technological variations of this type of stage (2) ... have been used for millennia; actors in ancient theatres would sometimes all dress in black and play on a dark stage. Its modern form was (3) ... in the 1960s, after an outstanding performance at the 1962 Edinburgh Theatre Festival led to a (4) ... ovation. Soon after, the (5) ... behind the production, Jiri Srnec, began staging performances in his native Czech Republic to (6) ... houses. There are numerous black light theatres in Prague today.

Performances are visually (7) ... as there is such intricate choreography involved. Actors must rehearse (8) ... before going on the dark stage. A single wrong move can ruin the whole production.

- | | | | |
|-----------------|----------------|--------------|----------------|
| 0 A sparkles | B glows | C beams | D illuminates |
| 1 A props | B supports | C bases | D parts |
| 2 A shading | B darkening | C colouring | D lighting |
| 3 A popularised | B familiarised | C customised | D standardised |
| 4 A leading | B jumping | C standing | D lasting |
| 5 A thoughts | B wits | C ideas | D brains |
| 6 A packed | B crammed | C crowded | D jammed |
| 7 A disturbing | B alarming | C shocking | D stunning |
| 8 A accurately | B intensively | C severely | D strictly |

8 points / 1 point for each correct answer

Task 2. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. Eg.: 0 – insisted on speaking

0. James would only speak to the head of department alone.

ON

James ... to the head of department alone.

1. It would have been better if you had brought the animal to me earlier.

OUGHT

The animal ... to me earlier.

2. You have to find a satisfactory way to handle customers' complaints.

SUCH

You have to handle customers' complaints ... that they are happy with the outcome.

3. I really don't mind whether Jill chooses to come on holiday with us or not.

DIFFERENCE

It really ... whether Jill chooses to come on holiday with us or not.

4. Without the help that Joe gave me, I don't think I'd have finished the course.

BEEN

If it ... help, I don't think I'd have finished the course.

5. It would have been better if you had brought the animal to me earlier.

OUGHT

The animal ... to me earlier.

6. The cupboard is completely empty.

LEFT

There ... the cupboard.

7. Visitors to the art gallery are not allowed to touch the sculptures.

MUST

The sculptures ... by visitors to the art gallery.

8. Dad, did you send mum a card for her birthday?

HE

I asked my dad ... mum a card for her birthday.

9. I advise you to think before you say anything.

BETTER

You ... before you say anything.

10. Everyone thinks that Joanne will get the job.

EXPECTED

Joanne ... the job.

10 points / 1 point for each correct answer
Total maximum score for this section - 20

IV. Writing

Maximum score – 40 points

Time - 40 minutes

Write an essay on ONE of the tasks. Write approximately 150-160 words.

Task 1.

Describe something you don't have now but would really like to own in the future. You should say:

- what this thing is
- how long you have wanted to own it
- where you first saw it and explain why you would like to own it.

Why do some people feel they need to own things?

Are there any benefits to society of people wanting to get new possessions?

Do you think people will consider that having lots of possessions is a sign of success in the future?

Task 2.

Describe a meeting you remember going to at school or somewhere else. You should say:

- when and where the meeting was held
- who was at the meeting
- what the people at the meeting talked about and explain why you remember going to this meeting.

What are different types of meetings that people often go to?

Why do you think world leaders often have meetings together?

What possible difficulties might be involved in organizing meetings between world leaders?

Task 3.

“Governments spend millions of dollars each year on their space programmes. Most recently, Mars is focus of scientists' attention. Some people think this money would be better spent on dealing with problems closer to home. Do you agree or disagree?”

Write an essay stating your opinion and giving reasons/examples to support your point of view.

Task 4.

A magazine is asking your opinions on the following: Teenagers today have too much free time.

Write an essay for the magazine stating your opinion and giving reasons/examples to support your point of view. You may use the plan below to help you write your essay.

- introduce the subject and state your opinion
- give one viewpoint with reasons and/or examples to support it
- present the opposing viewpoint with reasons and/or examples to support it
- restate your opinion using different words

Task 5

Comment on the following statement:

University students should study close to home and live with their family in order to save money.

What is your opinion? Would you choose to live at home while you study?

Use the following plan:

Paragraph 1

(Introduction)

Paragraph 2-4

Paragraph 5

(Conclusion)

- write an introduction (state the topic)

- express your personal opinion and provide reasons for it
- give arguments for the other point of view

- draw a conclusion