Keys
9 class

|  | Listening | Comments |
| :--- | :--- | :--- |
| 1 | C. |  |
| 2 | B |  |
| 3 | B. |  |
| 4 | C. |  |
| 5 | A. |  |
| 6 | A. |  |
| 7 | B. |  |
| 8 | B. |  |
| 9 | A. |  |
| 10 | C. |  |
| 11 | (women's) coat(s) |  |
| 12 | $8.40 /$ eight forty a.m./am |  |
| 13 | Friday/Fridays |  |
| 14 | $5.27 /$ five (pounds) (and) twenty(-)seven (p/pence) |  |
| 15 | Grable |  |
| 16 | (the) pictures |  |
| 17 | (£0.) 70 p/pence / seventy p/pence |  |
| 18 | (the)(a) lake / water |  |
| 19 | Fawcett (Street) |  |
| 20 | $4.15 / 16.15 /$ (a) quarter past four / four fifteen (p.m./pm) / sixteen fifteen |  |

## Task 1. Listen and choose the correct answer A, B or C. Eg. 0 - A

Friend: How many people are coming to the party, Amanda?
Amanda: Well, I invited eighteen but only eleven are coming now.
Friend: What are you going to cook?
Amanda: We're having fish with lemon sauce then ice cream made with apples from the garden, and coffee afterwards.
Friend: Sounds interesting. Have you got some good music?
Amanda: My CD player isn't working - but my cassette recorder is fine if I can find some cassettes. Joan's going to bring her guitar.
Friend: What present have you bought Joan? It's her birthday, isn't it?
Amanda: It's Emma's. She's Joan's sister. She's twentyone. She wanted a camera butI didn't have enough money so I've got her a video about football - she plays for the college team now.
Friend: Well, I'm sure it will be a great evening. What time will the party start?
Amanda: Emma has classes until eight. I've asked everyone to come at half past and we'll eat about nine thirty. Don't be late

## Task 2. Listen and complete the information. Eg. 0 - a job

Man: Jones Department Store, can I help you?
Woman: Yes, please. I saw your job advertisement in the newspaper. Can you tell me about it?
Man: Certainly. We want a shop assistant to work in our women's department selling coats. It's a small department but a busy one.
Woman: And what are the working hours?
Man: Well, the shop opens at nine o'clock but the assistants must start work at twenty to nine. They finish at three thirty.
Woman: Is that every day of the week?
Man: We are closed on Mondays and we don't need any more staff on Saturday or Sunday. The
job is four days a week, from Tuesday to Friday.
Woman: And how much do assistants earn an hour?
Man: At the moment it's five pounds twenty-seven. I'm afraid we don't pay you for your lunch break.
Woman: That doesn't matter. I'd like the job.
Man: Then you must send a letter to Mrs Grable - that's G-R-A-B-L-E-before the end of the week.
Woman: Right,I'll do that, thank you

## Task 3. Listen and complete the table. Eg. 0 - 3 (three)

Man: Well this is the town of Langley, everybody. You have three hours to walk around here. There's lots to see.
The Town Hall was built in the fifteenth century. Go inside and look at the pictures there. They are by a famous artist from Langley. You have to buy a ticket at the door- it's seventy pence, so it's very cheap.
Opposite the Town Hall is Langley Park. After you have seen the beautiful flower garden, you'll want a cold drink. Walk down to the lake- there's a small cafe there. You can sit and look at the water. If you prefer, you can go on a tour of the town. You should meet the guide in Fawcett Streetthat's F-A-W-C-E-T-T. It's on your map. The next tour leaves at two o'clock so you've got enough time. We must leave Langley at four fifteen to return to the hotel for our supper at six o'clock. The coach will wait here. Don't be late!

|  | Reading | Comments |
| :--- | :--- | :--- |
| 1 | C |  |
| 2 | B |  |
| 3 | C |  |
| 4 | A |  |
| 5 | B |  |
| 6 | B |  |
| 7 | A |  |
| 8 | B |  |
| 9 | B |  |
| 10 | B |  |
| 11 | f |  |
| 12 | f |  |
| 13 | f |  |
| 14 | ng |  |
| 15 | t |  |
| 16 | ng |  |
| 17 | t |  |
| 18 | t |  |
| 19 | t |  |
| 20 | ng |  |
|  |  | $\ldots . . . . . . . . . . . . . . / 20 ~$ |


|  | Use of English | Comments |
| :--- | :--- | :--- |
| 1 | enough |  |
| 2 | has |  |
| 3 | allowed |  |
| 4 | unless |  |
| 5 | we are going |  |
| 6 | have been |  |
| 7 | pay |  |
| 8 | is |  |
| 9 | me/us to come |  |
| 10 | suggested |  |
| 11 | whose dog |  |
| 12 | had been |  |
| 13 | for breaking |  |
| 14 | what you said / what was said |  |
| 15 | are sent |  |
| 16 | have gone |  |
| 17 | took |  |
| 18 | the law |  |
| 19 | good at |  |
| 20 | are polluted by | $\ldots . . . . . . . . . . . . . . . . . / 20 ~$ |
|  |  |  |

