

# SPEAKING TEST INSTRUCTIONS

## General

The test takes about 10 minutes for a pair of students and consists of three parts: introduction, monologue and dialogue.

Speaking test is designed to elicit a wide range of spontaneous speaking skills from participants. A pair of students is given a random speaking test straight before the examination.

In this section, participants are examined by two examiners. Pronunciation, Fluency and Coherence, Lexical and Grammar Resource are the assessment criteria. Participants are assessed on their use of appropriate language and interactive strategies, not on their ideas

## Introduction

The test begins with a general conversation led by the examiner, who asks the students questions about their personal details, daily routines, likes and dislikes, etc.

Participants are addressed in turn and are not expected to talk to each other at this stage.

No speaking card is given to students.

## Monologue

In this part, each participant in turn is given a picture (a set of pictures) to talk about. Participants should be encouraged to talk about the setting, people and activities as well as to introduce their own ideas on the theme if they wish.

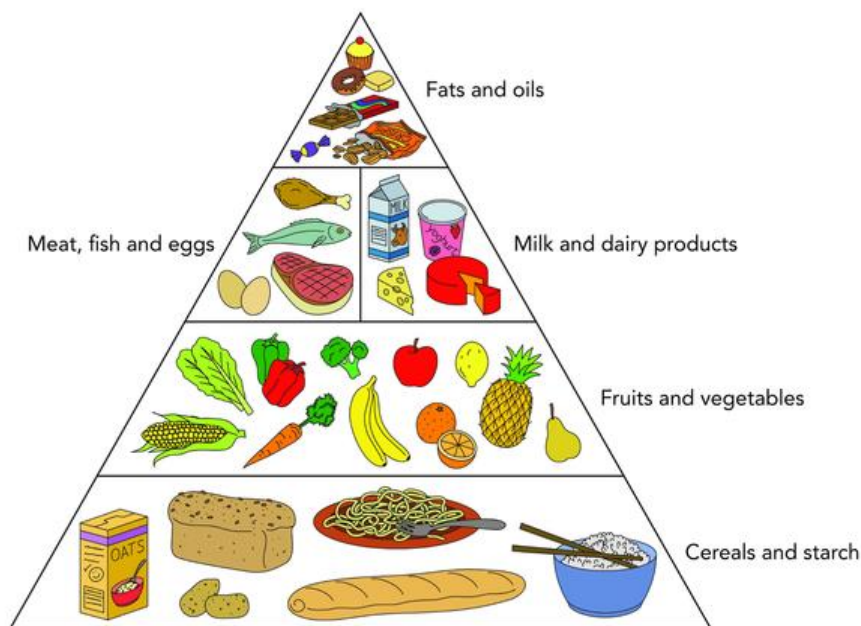
## Dialogue

In this part, the two participants interact with each other. The examiner describes a situation to the participants, in response to which they are required to make suggestions, discuss alternatives, state preferences, etc.

A visual prompt may be given to help stimulate ideas for their discussion.

**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 1  
Monologue**

**Student A – Food pyramid. Describe food preferences of your family or community. Is it healthy? Do people in Kazakhstan follow the food pyramid below?**



**Student A – Environmental pollution. Which of the problems below are related to your home town? How can the government and your local community contribute to solution of these ecological issues?**



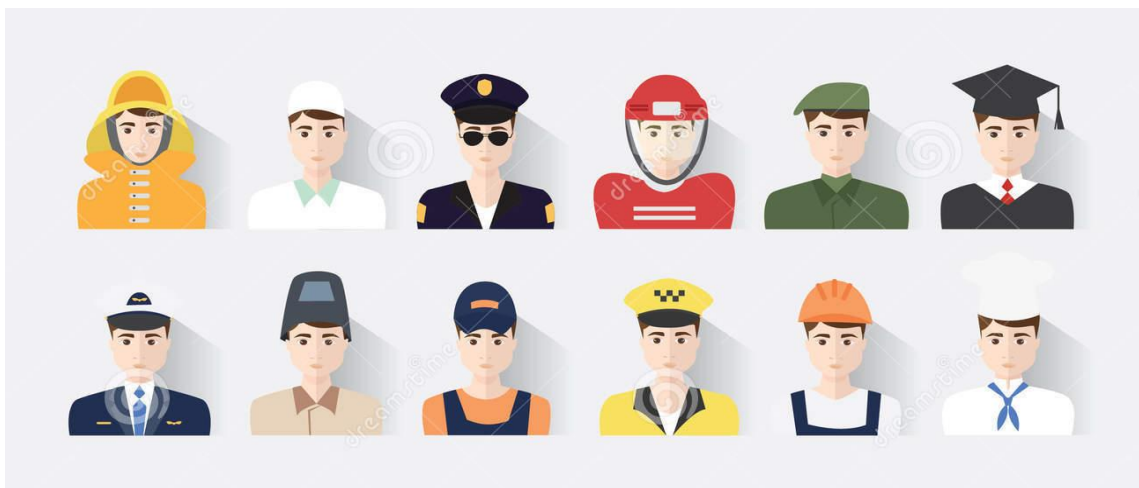
**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 1  
Dialogue**

**Discuss with the partner gender stereotypes in professional sphere.  
Is there any gender discrimination?  
Are there any really only male or only female professions?**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 2  
Monologue**

**Student A. Male dominating professions. Why does it happen? Is it a problem or not in Kazakhstan? Do you need to promote equality in professional areas? Would you like to choose a job that traditionally belongs to an opposite gender?**



**Student B – Book genres. What genres do usually women / men prefer? Why? What about teenagers and adults? Are there any other popular genres you know? Describe the main features, themes and typical characters of them.**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 2  
Dialogue**

**Discuss with the partner free time activities more suitable for extroverts and introverts.  
Are there any hobbies you may do only in a group or only alone?  
What do you prefer doing in your free time?**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 3  
Monologue**

**Student A -Films or Books? What do you and your friends prefer and why? Have you ever watched a book adaptation? What are advantages and disadvantages of watching such a film?**



**Student B – Pets. Why do people keep pets? What are the reasons people choose one or other pet? Why do you have or do not have a pet?**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 3  
Dialogue**

**Discuss with the partner the biggest environment contamination issues.**

**What are the main sources of environmental pollution?**

**What solutions of the problems can you suggest?**

**What are the most urgent environmental problems of your country, region, city?**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 4  
Monologue**

**Student B - Diet or exercise? What is the most effective way to keep a healthy lifestyle?  
Why do many people prefer to keep on a diet instead of exercising or vice versa?**



**Student B- Future plans. When should people choose their future profession and why?  
What factors should they consider in their choice? Have you made your decision?**





**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 4  
Dialogue**

**Discuss with the partner movie genres.**

**What five genres are most suitable for people of your age?**

**Are there any other stereotypes about movie genres and gender or profession etc.?**



Comedy



History



Sci-Fi



Romance



Thriller



Action



Horror



War



Musical



Detective



Biography



Fantasy



Drama



Mystery



Sport



Western

**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 5  
Monologue**

**Student A. Popular applications. What apps you and your friends like to use? Why are some people dependable on their phones? What makes applications popular?**



**Student B. What sports are popular in Kazakhstan and why? What makes some sports more popular than others in different countries? Do you prefer doing or watching sports?**



**11 Grade  
2 Tour  
Total points – 100  
Speaking  
Test 5  
Dialogue**

**Discuss with the partner destinations you would prefer to visit next summer or winter holidays. Convince your partner to visit the place of your choice.  
Why do these places attract many tourists?**

