

Read the instruction carefully!

Switch off your mobile phone and any other electronic devices. You will be asked to place these with other personal belongings at the teacher's desk. In case you use any electronic devices, any references or dictionaries you will be asked to leave the room.

The Reading, Use of English, Listening and Writing tests take **2 hours** and there are no breaks between each part of the test. When the test time is over, you have to submit your paper. No additional time is given.

You will only be allowed to have **a pen or pencil, an eraser** and your ID on your desk. **Use a pen** to write in your answer sheet otherwise it is not checked.

Tell the test supervisor or invigilator at once:

- if you think you have not been given the correct question paper.
- if the question paper is incomplete or illegible.

Raise your hand to attract attention if you are in doubt about what you should do. An invigilator will come to your assistance. Candidates may not ask for, and will not be given, any explanation of the test questions.

Follow instructions carefully during the test. In case you do not follow the task instructions by any reason, you lose points.

Remember that the Writing part of the test have specific **word length requirements**.

Spelling mistakes in any section of the test are counted as **errors**.

If you need to go to the bathroom during the test, put your hand up to attract the attention of the invigilator. Do not disturb other candidates.

When you take the Listening test, check that you can hear the test properly. Raise your hand straightaway and let the invigilator know if you cannot hear the recording. You are not allowed to leave the room during the Listening Test.

Please remember that **you will not have time after the test**, so please make sure that you write your answers on your answer sheet as you complete each section.

Allow enough time for each question. Stay aware of the time during the test so that you can complete all the questions. **You will not be given additional time in case you do not complete some tasks.**

Make your writing legible!

11 Grade

Maximum score – 100 points

Total time - 120 minutes

NB! Make your handwriting neat and legible. If examiners cannot read what a candidate has written no marks can be awarded.

I. Listening

Maximum score -20 points

Time – 25 minutes

NB! You will hear all the recordings twice. All necessary pauses are included in the recording. Please do not stop the audio until you hear these words 'That is the end of the test. Please stop now'.

Task 1. You will hear three different extracts. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract 1: You hear two friends talking about a trip to help someone's need.

1. The woman seems surprised that the man and his colleagues
 - A. found time to organize the trip.
 - B. managed to fit all the toys and clothing into two lorries.
 - C. were able to find the money to finance the trip.
2. When the lorries arrived, the man felt
 - A. proud of his achievements.
 - B. sympathetic for the children's predicament.
 - C. determined that he would return.

Extract 2: You hear a presenter making a charity appeal on TV.

3. The man emphasizes the fact that
 - A. making a donation is not the only way to help people in need.
 - B. whatever help we can give is welcome.
 - C. it's up to us all to ensure funds reach their target.
4. In the man's opinion, anyone making a donation will
 - A. be motivated to do more in future.
 - B. feel guilty for not having done so earlier.
 - C. have a clear conscience tonight.

Extract 3: You hear two people on a radio programme talking about sponsoring a child.

5. Why did the man find Opportunity International inspiring?
 - A. It's prepared to advertise in newspapers.
 - B. It interviews sponsors personally.
 - C. It cooperates with the local population.
6. The man regards the donation he makes as
 - A. a means of obtaining information.
 - B. a small contribution towards a good cause.
 - C. an insignificant gesture given the circumstances

Task 2. You will hear a nutritionist talking about the production and uses of mastic, a spice that is found in the Mediterranean area. Complete the sentences with a word or short phrase.

Mastic is collected from a tree which looks like a smaller form of the ... 7 tree.

Mastic resin will ... 8 only in the region around the Mediterranean.

Basic tools like ... 9 are employed to remove impurities from the mastic.

Crystals of mastic have been referred to as ... 10 in literature.

The sale of mastic crystals is handled by a ... 11 to ensure that the growers get a fair deal.

It is thought that mastic was first used as ... 12 by ancient peoples.

When mastic is added to ... 13 it slows down the melting process.

Flavoured drinks are made in ... 14 which have had mastic burned under them.

Some people believe that mastic can help in the treatment of health problems, especially some ... 15 conditions.

© Certificate of Proficiency in English, Sample materials, Listening Test, 2013.

Task 3. You will hear an interview with Dr Lafford, a leading expert in the field of forensic science. For questions 16-20 choose the answer (A, B, C or D) which fits best according to what you hear.

16. According to Dr Lafford, Sherlock Holmes was a good forensic scientist because of his

- A. psychological insight.
- B. unbiased approach.
- C. detailed observations.
- D. medical knowledge.

17. Forensic scientists pay particular attention to

- A. evidence of mutual contact.
- B. items criminals have touched.
- C. a suspect's clothing.
- D. carpet fibres and human hair.

18. Dr Lafford mentions the broken headlight to show that forensic science nowadays is

- A. more complex than it used to be.
- B. just as reliable as it was in the past.
- C. not as time-consuming as it once was.
- D. more straightforward than it was in the past.

19. According to Dr Lafford, electron microscopes can

- A. produce conflicting results.
- B. sometimes damage evidence.
- C. provide a chemical analysis.
- D. guarantee total accuracy.

20. Dr Lafford feels that the value of forensic science lies in

- A. how its significance to a case is explained.
- B. the use of advanced genetic fingerprinting.
- C. the possibility of eliminating human error.
- D. reducing the number of possible suspects.

II. Use of English

Maximum score – 20 points

Recommended Time – 30 minutes

Task 1. For questions 1–10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. There is an example at the beginning.

Three hundred and fifty years before the first men looked down on the moon from close quarters, Galileo Galilei's newly built telescope (1) ... him to look at the edge of the hitherto mysterious sphere. He saw that the apparently (2) ... surface was not divinely smooth and round, but bumpy and imperfect. He realized that although the moon might appear (3) ..., resembling a still life painted by the hand of a cosmic (4) ..., it was a real world, perhaps not so very different from our own. This amounted to a great (5) ... hardly to be expected in his day and age, although nowadays his (6) ... may appear to some to be trivial and (7)	AMAZE ABLE LIVE ACT ART ACHIEVE CONCLUDE SIGNIFY ELUDE
Not long after Galileo's lunar observations, the skies which had previously been so (8) ... revealed more of their extraordinary mysteries. Casting around for further wonders, Galileo focused his lens on the (9) ... planet of Jupiter. Nestling next to it, he saw four little points of light circling the distant planet. Our moon it appeared, perhaps (10) ... in the eyes of those fearful of what the discovery might mean, was not alone!	STRIKE FORTUNE

© M.Duckworth (2009), CPE, Exam Practice Workbook with Key, Oxford University Press, p 16.

Task 2. Read the texts below and decide which answer (A, B, C or D) best fits each gap.

The Dales

When it rains in Yorkshire, visitors tend to seek out a warm, dry and inviting refuge. Anoraks dripping, they 11... either for a cup of Yorkshire tea in a local cafe, or in search of a dream house at the nearest estate agent. Superb views, rural peace and tranquility - the dales have it all and there is a huge 12 ... for holiday cottages. The jewel in the crown for many is the cottage that needs 13 ...up. However, they tend to be few and far 14 Fortunately, there is a lot of Yorkshire to 15 ... round. A generous smattering of 'wuthering heights' still remain pac-a-mac 16... despite the scores of tourists escaping the exhaust fumes and stresses of city life.

- | | | | |
|------------------|-----------|----------------|-------------|
| 11. A. head | B. turn | C. steer | D. wander |
| 12. A. uptake | B. demand | C. requirement | D. claim |
| 13. A. restoring | B. making | C. doing | D. building |
| 14. A. about | B. around | C. between | D. beyond |
| 15. A. pass | B. go | C. spread | D. share |
| 16. A. clear | B. empty | C. void | D. free |

© V.Evans (2001), Entry test for the Revised Cambridge Proficiency Examination, Express Publishing, p.7.

Task 3. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

17. The CEO decided to cancel the meeting. - CALL - The meeting ... the CEO.
18. They have been dating for a week. - LAST - They ... week.
19. People think that he has fled the country. – HAVE – He ... the country.
20. You're angry because you seem to care what she thinks about you. - YOU - If ... what she thinks about you, you wouldn't be angry.

© D.Méndez (2015), FCE Key Word Transformation Made Easy, pp. 6-14
1 point for each correct answer / Total maximum score for this section - 20

III. Reading

Maximum score – 20 points

Recommended Time – 30 minutes

Task 1. You are going to read an article containing reviews of recently-published books. For questions 1-15, choose from reviews (A-F). The reviews may be chosen more than once.

Book Corner

A round-up of the latest fiction and non-fiction from Beth Young.

A) Reading a new novelist is a bit like asking a stranger out on a date. You never quite know if this is the start of a beautiful relationship. You check the blurbs, the publicity photograph, and flick through the book to look for the two essentials: entertainment and substance. Beginner’s Greek by James Collins is certainly big on the latter, weighing in at 400-plus pages. And the quotes on the back cover have the effect of a bunch of friends saying to you, ‘Go on, you’ll get on brilliantly’. Early indications are that this blind date could lead to a deeper relationship. Beginner’s Greek is described by The New York Times as a “great big sunny lemon chiffon pie of a novel” about romantic love amongst the American middle classes. It is indeed delicious.

B) In Manil Suri’s second outing The Age of Shiva we have a broad-sweeping, epic novel with an unforgettable heroine so willful yet flawed that it calls to mind that other famous leading lady, Scarlett O’Hara in Gone With the Wind. The story begins at a firework party in Delhi where Meera falls disastrously in love. We follow her journey to Bombay, marriage and obsessive motherhood, with occasional flashbacks to a childhood that was marred by political turmoil. Mathematics professor, Suri, captures the fluidity of the role of women with a beautiful kind of precision.

C) Devotees of playwright David Mamet, whose screen work includes Wag The Dog and the award-winning Glengarry Glen Ross may be less than enamored of Ira Nadel’s new biography, David Mamet: A Life in the Theatre. It may seem churlish to question the minutia of incidents that abound in this comprehensive tome, but whilst Nadel is clearly striving for accuracy one feels there ought to have been more sifting, more mining for the gold amongst the biographical trivia. In addition, Nadel’s tone is somewhat dry and academic and seems at odds with the brilliance of David Mamet’s own writing. That said, the book offers a sound introduction to the life and career of the man hailed as one of America’s most outstanding writers.

D) Can any Mother help me? is the true story of a desperately lonely mother who, in 1935, appealed to other women through the letters page of a women’s magazine. Writing under a pseudonym, the woman known as Ubique (meaning ‘everywhere’) little realised that she would be the trigger for the launch of a new and private magazine that would last for the next fifty years. The Cooperative Correspondence Club was formed to offer comfort and support to wives, often well-educated women, who craved stimulation beyond the drudgery of family life. Jenna Bailey has done a superb JOB of organising and editing this compendium, adding her own insightful commentary.

E) Subtitled, The Life and Times of Henry Howard, Earl of Surrey, Jessie Child’s debut historical biography, Henry VIII’s Last Victim, was the worthy winner of last year’s Elizabeth Longford Prize. Henry Howard’s victim status is owing to the fact that he was the final person to be executed by King Henry VIII, a mere nine days before the king himself expired. Although killed ostensibly for treason, the Earl of Surrey’s only real crime it seems was leading an unsuccessful army campaign in France. Only 29, he was also a distinguished poet with a fine literary voice, a persona which refutes his reputation as the spoilt son of the Duke of Norfolk.

F) This is the 25th outing for T. Keneally but he’s lost none of his writing powers. The Widow and Her Hero takes real life events during the Second World War as its inspiration and builds a tale of love and intrigue. Grace looks back on her life to recall her courtship with the hero of the title, the handsome Captain Leo Waterhouse. Leo is tragically killed whilst on a secret mission but it is many years before Grace discovers the facts about his death. Keneally made fans galore when Schindler’s Ark was published and later made into the award-winning Steven Spielberg film, Schindler’s List. The Widow and Her Hero will bring him even more fans.

In which review are the following mentioned?

- 1) A story in which someone is unaware of the impact of their action.
- 2) A description of the opening scene.

- 3) An author who exemplifies source material with their own analysis.
- 4) A humorous comparison with a real-life situation.
- 5) A character who finds out the truth about a situation.
- 6) A hint that the author's future writing career will be positive.
- 7) A book that would be appreciated by people without much previous knowledge of the subject.
- 8) A book which has already won critical acclaim.
- 9) A book which includes too much factual detail.
- 10) A book which is a collection of contributions from other people.
- 11) The title of a book that was changed.
- 12) A mention of the profession of the author.
- 13) A book that describes someone who was treated unfairly.
- 14) A comparison between the main character and another, well-known one.
- 15) The style of writing failing to match the subject matter.

© Cambridge English Advanced (2014), Reading and Use of English, Practice with Keys, p

Task 2. Read an interview with a student called Liam, who talks about the financial difficulties he faced during his first year at university. For questions 16-20, choose the answers (A, B, C or D) which fits best according to what you read.

Interviewer: My guest today is Liam Callaghan, a second year history undergraduate who had some difficulties managing money when he went to university. So Liam, as a student suddenly living on your own in another city, I suppose the first thing you had to do was set up a bank account. How did you decide which bank to choose?

Liam: I'd already arranged a student loan and to be honest my only concern was getting my hands on the cash as easily as possible. All the main banks had branches on campus which meant any of them would do. And I wasn't bothered about things like how much they'd let you borrow on a credit card, or whether they'd let you overdraw without having to pay interest. So it came down to what they were giving away in an attempt to attract people like me.

In the end I opted for the one offering the clock radio in the hope it would get me up in the mornings, though it wasn't very successful in that respect.

Interviewer: And how did you get on managing your finances? Did you find having a student card made things much cheaper?

Liam: Yes and no. Things like cut-price tickets to see films are fine if that's what you like doing, but I'd rather stay at home with a take-away meal on my lap as I watch DVDs. Now they are something you can make quite a saving on, with some websites giving a percentage off if you're in full-time education. The same goes for textbooks and other stuff you need. I also saved a lot on long-distance coach fares, much more than going by train. People talk about how a student railcard can save you money, but the fact is you get a better deal by booking your tickets in advance, like everyone else.

Interviewer: Did you go home during the holidays, or stay in the hall of residence?

Liam: I went home at Easter, though unfortunately while I was away my room was broken into, and my laptop stolen.

Interviewer: Really?

Liam: Yes, I shouldn't have left valuables there, Yes, I shouldn't have left valuables there, I realise that now. Especially as they weren't insured. I'd assumed they'd be covered by my parents' policy because I'd got them to extend their contents insurance to cover my things while I was away, but when I tried to claim I was told it only applied during term time. The laptop was the biggest loss, both financially and in terms of losing all the study notes I had on it, not that they'd be any use to anyone else even if they could access the files. A friend asked me why it was so easy for them to get into my room, but the truth is there's not much you can do to keep determined thieves out when almost everybody's away.

Interviewer: That must have been a shock for you. Did you have to replace the laptop yourself?

Liam: Yes, and it was at that point I noticed I was spending too much overall. It wasn't that I was

splashing out on suits or shoes or anything like that, or going to expensive nightclubs and restaurants. Actually, if my friends and I did go out, we'd usually just have a coffee somewhere and share a cab home, which actually worked out cheaper than taking the bus. No, what was taking me over budget was paying back some cash I'd borrowed a few months earlier. I'd got it from one of those money shops without working out the true interest rate.

Interviewer: So now you owed money. How did you feel about that?

Liam: Well, in situations like that it's always easy to say somebody should've warned you, but really I had no-one else to blame but myself. I also knew that my family weren't in a financial position to come to my rescue so (5) it was up to me to sort it out. I didn't doubt my ability to do so as long as the people I owed money to kept their side of the agreement, and I had no reason to believe they wouldn't. It all worked out in the end, but it wasn't an experience I'd care to repeat.

Interviewer: What would you advise other students in that situation to do?

Liam: Firstly, to face up to reality. There's no way the debt will go away and there's no chance of talking lenders into charging you less interest on it, so all you can do is (6) find out the minimum amount they'll accept over how many months, make a deal on that basis and stick to it. There's always a temptation to relieve the pressure by borrowing elsewhere and paying that back over a longer period, but all you're doing then is prolonging the situation. Of course, to reduce any debt you've got to cut back on your spending, though I wouldn't recommend going without essentials. Yes, you have to economise – but don't forget to eat

Interviewer: Liam Callaghan, many thanks.

16 Liam's choice of bank account was based on

- A the availability of interest-free overdrafts.
- B the gift from the bank to new student customers.
- C the location of the nearest branch of the bank.
- D the high credit limit on credit cards for students.

17 Liam believes the most useful student discounts are for

- A travelling by rail.
- B going to the cinema.
- C eating out.
- D online shopping.

18 Following the theft of his laptop, Liam wished he had

- A taken his possessions with him during the vacation.
- B thought about the need for insurance cover.
- C made sure his room on campus was more secure.
- D used a stronger password to protect his data.

19 Liam was surprised to discover how much he had been spending on

- A social activities.
- B loan repayments.
- C clothes shopping.
- D taxi fares.

20 When he got into debt, Liam felt

- A confident he could deal with the situation on his own.
- B annoyed that nobody had warned him that could happen.
- C unconcerned as he knew his parents would help him.
- D apprehensive about what the lenders might do next.

IV. Writing

Maximum score – 40 points

Recommended Time – 30 minutes

Write an answer to ONE of questions A-E. Write your answer in approximately 200-220 words in an appropriate style. Mark the topic you choose on your answer sheet.

NB! Make your handwriting neat and legible. If examiners cannot read what a candidate has written no marks can be awarded. The following four-point holistic rubrics will be used to score the Writing Test. The rubrics include general criteria related to Task Achievement (Communicative Achievement), Coherence and Cohesion (Organization), Lexical Resource, Grammatical Range and Accuracy.

- A. A newspaper is running a special feature in its 'Books and Media' section about films and literature that might appeal to both men and women. You have been asked to write a review of a novel for this section. Write your review explaining why the book might appeal to both male and female readers, and saying whether you would recommend it.
- B. A magazine has decided to start a book review page that focuses on novels in which the protagonist successfully resolves a problem. It is asking its readers for suggestions. Write a letter to the magazine recommending your chosen book. You should briefly describe the character and circumstances of the protagonist, and state why you think readers will be able to relate to him/ her.
- C. You have decided to write a letter to give your views on an article you read in a newspaper about how some rules and regulations, for example anti-smoking laws and traffic control, affect our personal freedoms. You decide to write a letter in which you briefly describe how you feel about this issue and whether the regulations are justified or not.
- D. A health magazine has invited readers to write an article about significant changes to lifestyles in their own country. Write your article giving details of changes and your opinion on the positive and negative impacts of these changes.
- E. You have recently returned from a holiday that you booked through a local travel agent. You are dissatisfied with the way that the tour operator looked after you and handled your subsequent complaint. Write a letter to the travel agent explaining what went wrong and why you feel they should not use the tour operator again. Write your letter.
- F. A business magazine has invited readers to contribute an article entitled Why Its Good To Be Your Own Boss. Write an article describing what kind of company you would like to set up and the advantages and disadvantages of running your own business.
- G. A proposal has been made by an international retail group of companies to build a large shopping complex, complete with restaurants and leisure facilities in a country area close to your town. This is likely to cause disruption to the area with new road and rail links and relocation of local residents. The following comments were made at a public meeting to discuss the situation.